



UNIVERSITY OF MINNESOTA

Morris Campus Plan Update

December, 2025

Approved by the Regents of the University of Minnesota

December 11, 2025

The University of Minnesota Morris's Land Acknowledgment

By offering this land acknowledgment, we affirm tribal sovereignty and express respect for Native peoples and nations. The University of Minnesota Morris is located along Owobopte Wakpa—a place from which Dakota turnips have been dug river—on the edge of mashkode akiing—prairie land. This land has been cared for and called home by the Dakota people, and later the Ojibwe people and other Native peoples, from time immemorial. Our state's name, Minnesota, comes from the Dakota name for this region, Mni Sota Makoce—the land where the waters reflect the skies. Acknowledging the land and our history in this place is an offering of solidarity with and respect for Native nations and peoples. In doing so, we—The University of Minnesota Morris—reaffirm our commitment to our responsibilities rooted in the history of our campus site as a Native American boarding school, our distinctive mission as a public liberal arts college within Minnesota's land-grant university, and our federal recognition as a Native American-Serving Nontribal Institution.

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Introduction 1

Purpose of the Campus & Climate Action Plans

A Systems Approach

The University of Minnesota is developing an integrated set of Campus and Climate Action Plans to align the future of each campus with systemwide goals. The coordinated plans will ensure alignment between physical place-based changes and climate action commitments at all campuses. The purpose of each set of plans is to develop consensus around a shared vision for the future of the campus, and to identify actionable steps for supporting its mission and goals.

Each campus of the University of Minnesota plays a pivotal role in fulfilling the tripartite mission of the University: advancing learning, research, and outreach throughout Minnesota. Each has its own unique identity, valued by students, faculty, staff, and the surrounding community. This integrated planning effort provides each campus with a framework for future decision-making and implementation to support each individual institution's needs while advancing goals identified in the systemwide strategic plan, MPact 2025.

Campus and Climate Action at University of Minnesota Morris

The University of Minnesota Morris's coordinated Campus and Climate Action Plans articulate a vision and key recommendations that support the campus mission and achieve systemwide climate action goals over the near- and long-term: ten years and thirty years, respectively. While the Plans are two separate documents, they work in tandem to achieve their goals—the Climate Action Plan should be read as a companion to the Campus Plan.

The Campus Plan presents an overview of plan drivers and principles, existing campus conditions, and community input that contributed to its strategic direction. Information gathered during the engagement process informed several strategic “Big Ideas” that represent opportunities for meaningful improvements to the campus over near-term and long-term time horizons. The Big Ideas are followed by more details in the Recommendations chapter, which present a vision for how campus improvements may be made over time.

“
**People. Place.
Purpose.**”

- UMN Morris

NEAR-TERM
0-10 years

LONG-TERM
11-30 years

The near-term is defined as the next 10 years;
the long term is defined as the next 30 years.

University of Minnesota Morris Existing Campus



Planning Process

The UMN Morris planning process for both the Campus and Climate Action Plans progressed from September 2024 through May 2025. Consistent with the Regents' approved campus planning principles, the planning work completed for UMN Morris was designed to ensure an inclusive, accountable planning process.

Campus Community Input

Engagement opportunities in various formats were designed to connect with UMN Morris's community of students, faculty, staff, students, and external partners including online surveys, a virtual forum, and campus open houses.

MyCampus Engagement Tool

In order to understand key issues on campus, the planning team engaged the campus community with an interactive mapping tool called MyCampus. The MyCampus tool asked respondents to designate significant places (e.g., where they live, study, play) and add observations about these places.

UMN Morris staff promoted MyCampus through campus-wide emails, social media posts, hallway video screens, posted fliers, weekly newsletters, and announcements in large assemblies. MyCampus was open for several weeks in Fall 2024, and all students, faculty and staff were invited to participate. A total of 106 individuals responded by marking more than 1059 campus locations. Of respondents who identified themselves, 45% were students, 30% were staff, and 25% were faculty.

Advisory Committee

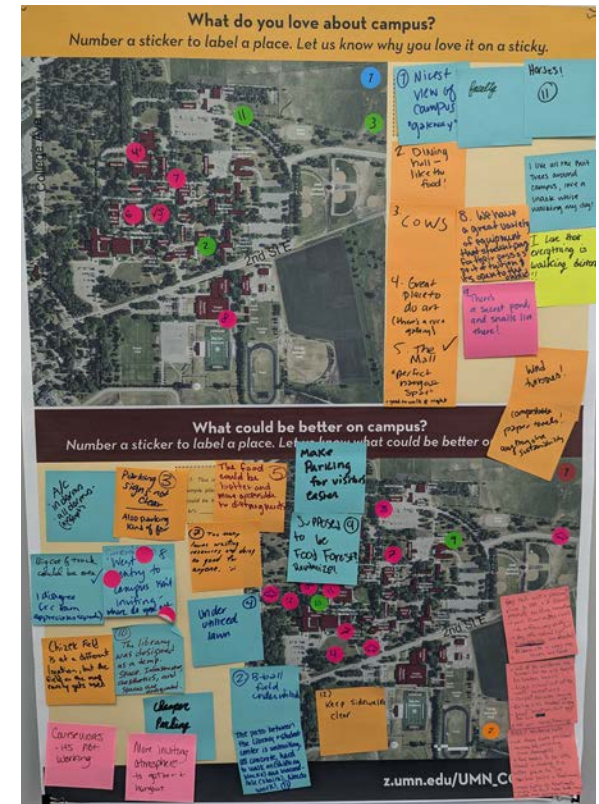
An Advisory Committee of student representatives, faculty, and staff convened on a regular basis with the planning team to review the planning scope, to advise on engagement and communications plans, to discuss findings, and to comment on draft recommendations. Committee members also attended on-campus engagement events to assist in collecting feedback from the campus community.

Focus Group Meetings

A series of focus group meetings in September 2024 helped develop a deeper understanding of particular stakeholder interests. Focus group topics included facilities, academic affairs, student life, athletics, and community partnerships. The planning team also met with several groups and committees to inform plan content, including the Morris Campus Student Association, the Native American Student Success Program, the Equity and Diversity Committee, the American Indian Advisory Committee, and the Chancellor's Advisory Council.

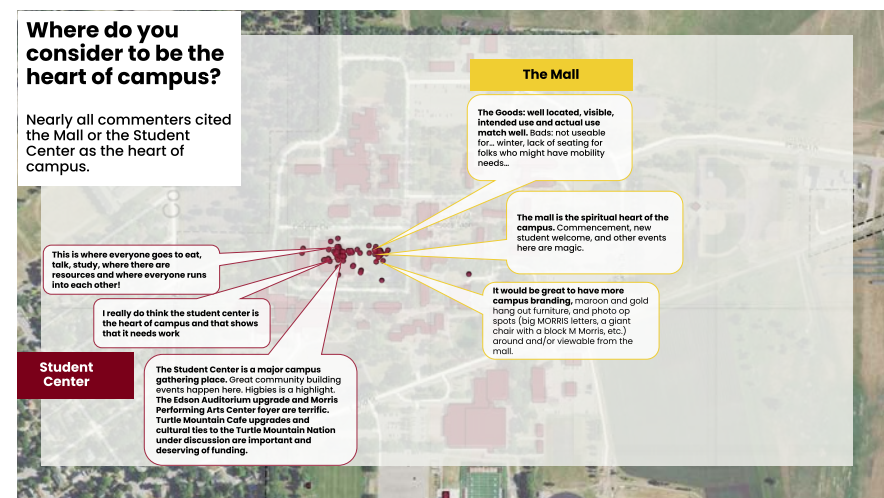
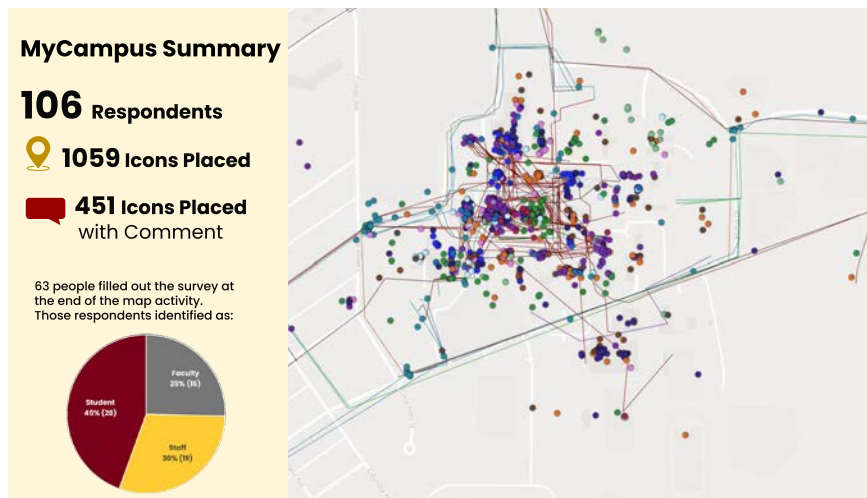
Open Houses & Virtual Forums

In September 2024, the planning team held a well-attended Open House to gather input from students, staff, and faculty. In November 2024, close to 60 participants attended an interactive virtual workshop with faculty, staff, and students to explore the planning principles and preliminary Big Ideas for the future of campus. In March 2025, an Open House held in the Student Center featured draft plan concepts for a final round of comments.



A variety of in-person and virtual workshops were held throughout all phases of the planning process. Input from each guided the recommendations in this plan.





Above: Sampling of results from the MyCampus mapping activity: each point is a marker placed by a campus community survey-taker.

Timeline

Phase 1: Analysis and Visioning

From September through October 2024, the planning team explored existing conditions, reviewed past planning efforts, and gathered input from stakeholders. In late September, the planning team toured the campus and held in-person engagement events including an open house for students, focus group meetings, and meetings with campus leadership. An Advisory Committee composed of faculty, staff and student representatives convened to provide key guidance.

Phase 2: Scenario Planning

Based on the outcomes of Phase 1, the planning team developed a range of potential approaches to address campus needs and partnership priorities. From November 2024 through February 2025, the planning team worked through a variety of scenarios to address needs discovered in Phase 1, as well as projections of future needs, including enrollment growth, space needs, climate action, and other factors that impact campus activities, facilities, and infrastructure. During this time, the Advisory Committee and campus leadership met regularly to iterate on proposed recommendations and draft concepts.

Phase 3: Draft Plan

In March, the planning team assembled draft recommendations and presented the material on campus. Comments and feedback from these sessions were integrated into the final plan.

Phase 4: Final Plan

During the final project phase, the team gathered feedback from UMN Morris stakeholders and University leadership on the draft Campus and Climate Action Plans, which informed final revisions to the recommendations. The team prepared the final report documents for review by the Board of Regents in June 2025.





Plan Drivers **2**

Plan Drivers

The Campus and Climate Action Plans are informed by a combination of key drivers. The systemwide strategic plan, MPact 2025, is a planning resource common to all of the University of Minnesota's campuses and outlines a vision for the future of the University as a whole. In addition to this document, other drivers which inform each distinctive campus plan include campus-level strategic plans, preceding planning studies, community stakeholder input, and the unique set of conditions at each campus. The key drivers that inform the UMN Morris Campus Plan are described in this chapter.

Systemwide Strategic Plan: MPact 2025

The UMN Morris Campus Plan and Climate Action Plan advance the systemwide strategic plan, MPact 2025, through developing a comprehensive long-range capital facilities and landholding strategy to drive strategic growth (Commitment 5, Action Items 5.3), and developing a climate action plan to contribute to building a fully sustainable future (Commitment 2, Action Items 3.2). Many of the recommendations in both plans embody other commitments outlined in the MPact 2025 plan, as noted below.¹

Student Success

Student success is a core tenet of life at Morris: recommendations in the plan continue to support student success by improving student life spaces such as a one stop student services hub and an improved wellness center.

Discovery, Innovation & Impact

Innovation and impact are made visible by continuing to develop the campus as a living lab, and by investing in collaborative spaces that connect students to each other and the community.

MNtersections

UMN Morris will continue to demonstrate regional climate leadership by transitioning to fossil-free heating and renewing the campus landscape with functional elements that support climate goals.

Community & Belonging

Inclusion, accessibility, and belonging across a variety of campus building typologies – from residences to academic buildings – are key components to many of the upgrades identified in this plan.

Fiscal Stewardship

The plan supports fiscal stewardship by providing near- and long-term strategies for optimizing building use and energy efficiency, energy delivery systems, and a phased buildout of potential new assets.

Board of Regents Systemwide Planning Principles

The Board of Regents approved campus planning principles in February 2021, listed below. These ensure the effectiveness of campus plans and are the foundation of Regents' review and ultimate approval of each campus plan. The University has a long history of regularly updated campus plans.

- Establish a sustainable vision of how the physical setting of each campus will embody its distinctive history, mission, and future.
- Create an inclusive and welcoming experience for the increasingly diverse range of people who come to campus.
- Optimize existing physical assets to facilitate flexible and innovative solutions toward an enduring future.
- Consider the cost of attendance, investment, and operations when planning for each campus' future.
- Integrate each campus' master plan with the Systemwide Strategic Plan. Ensure an inclusive, accountable, and forward-looking process for developing and implementing the Campus Plan.²

² The full text is available at <https://regents.umn.edu/february-2021-board-regents-meeting>

¹ <https://president.umn.edu/mpact-2025>

Systemwide Climate and Sustainability Commitments

Sustainability and climate action is integral to the University of Minnesota's mission. Institutionally, this work is founded on the Board of Regents Sustainability and Energy Efficiency Policy from 2004. The University also signed the American College and University Presidents' Climate Commitment (ACUPCC), now known as the Second Nature Carbon Commitment, in 2008 to achieve carbon neutrality by 2050 or sooner. More recently the University renewed sustainability as a priority as articulated in MPact 2025 through the "Build a Fully Sustainable Future" commitment.

UMN Morris Mission, Vision, Values

Mission

The University of Minnesota Morris provides a rigorous undergraduate liberal arts education, preparing its students to be global citizens who value and pursue intellectual growth, civic engagement, intercultural competence, and environmental stewardship.

As a public land-grant institution, the University of Minnesota Morris is a center for education, culture, and research for the region, nation, and world. University of Minnesota Morris is committed to outstanding teaching, dynamic learning, innovative faculty and student scholarship and creative activity, and public outreach. Our residential academic setting fosters collaboration, diversity, and a deep sense of community.

Vision

The University of Minnesota Morris will be a national leader in collaborative and innovative 21st-century liberal arts education. Grounded in our sense of history and place and our commitments to access and sustainability, we will integrate scholarly and creative work, community-building, and outreach into our rigorous academic programs. Our diverse community will inspire and equip students to connect their passions to meaningful futures.

Values

- Intellectual Growth
- Intercultural Competence
- Environmental Stewardship
- Civic Engagement



Students learn about campus infrastructure with Director of Sustainability, Troy Goodnough.

UMN Morris Strategic Goals

Strategic Goals

UMN Morris's strategic goals consist of aspirations and priorities in the following categories.

- **Public liberal arts for the future:**
Building the model 21st-century public liberal arts college.
- **Excellence for everyone:**
Fostering capacity with respect to community, culture, climate, and governance.
- **Vital campus community:**
Ensuring a sustainable and stable University community.
- **Engaging with the region, state, and beyond:**
UMN Morris as a leader and partner for tomorrow.

Enrollment Management

UMN Morris seeks to maintain and grow student enrollment by implementing strategic priorities, including:

- Pathways such as Degree in Three, UMN System graduate and professional school pathways, as well as transfer and international student pathways.
- Internal alignments in admissions and student engagement.
- Opportunities in market share, including marketing and core curriculum opportunities.

UMN Morris presented the enrollment strategy plan to the Board of Regents in May 2024. Student enrollment trends are highlighted in the next chapter.

Equity, Diversity, and Inclusion

UMN Morris maintains an Equity and Diversity Committee to support a respectful and collegial learning and working environment for all Morris campus students, staff, and faculty. The committee seeks to create a shared, campuswide sense of responsibility for building, maintaining, and improving an inclusive campus climate. The UMN Morris Campus Plan is intended to support this vision.

A Native American-Serving Nontribal Institution

UMN Morris is the only four-year college in the upper Midwest qualifying for federal designation as a Native American-Serving Nontribal Institution (where at least 10% of students are American Indian). In accordance with the American Indian tuition waiver committed to the school when the campus transferred from the U.S. government to the State of Minnesota, and as mandated in federal law and state statute, UMN Morris admits American Indian students who qualify for admission on the same basis as other students free of charge for tuition.

Sustainability Leadership

UMN Morris is a regional and national leader in sustainability. In 2007, UMN Morris signed the American College and University Presidents' Climate Commitment (ACUPCC), now known as the Second Nature Carbon Commitment. This action was prior to the UMN System signing on in 2008. In 2015, UMN Morris became a signatory to the Climate Commitment, which positioned UMN Morris as one of the few campuses in Minnesota to make a dual commitment to carbon neutrality and campus-community resilience planning. In 2020, UMN Morris achieved carbon neutrality in electricity. More information on UMN Morris's legacy of sustainability leadership can be found in the Climate Action Plan.



The American Indian Advisory Committee hosts Morris's American Indian Honoring Ceremony celebrating Native graduates and their families each May.

Planning Principles

The following principles reflect the University of Minnesota Morris's values and are based on contributions of the campus community during the planning process. They are intended to guide investment in the campus over the near- and long-term. In alignment with systemwide goals, they are guides for decision-making to support a growing, thriving campus in the future.

1. Maximize the impact of existing campus resources.
2. Cultivate community and navigate the future of a historic campus.
3. Continue to lead boldly and deepen the campus culture of sustainability.
4. Strengthen local partnerships and improve physical connections.
5. Enhance the student experience and access to student resources.







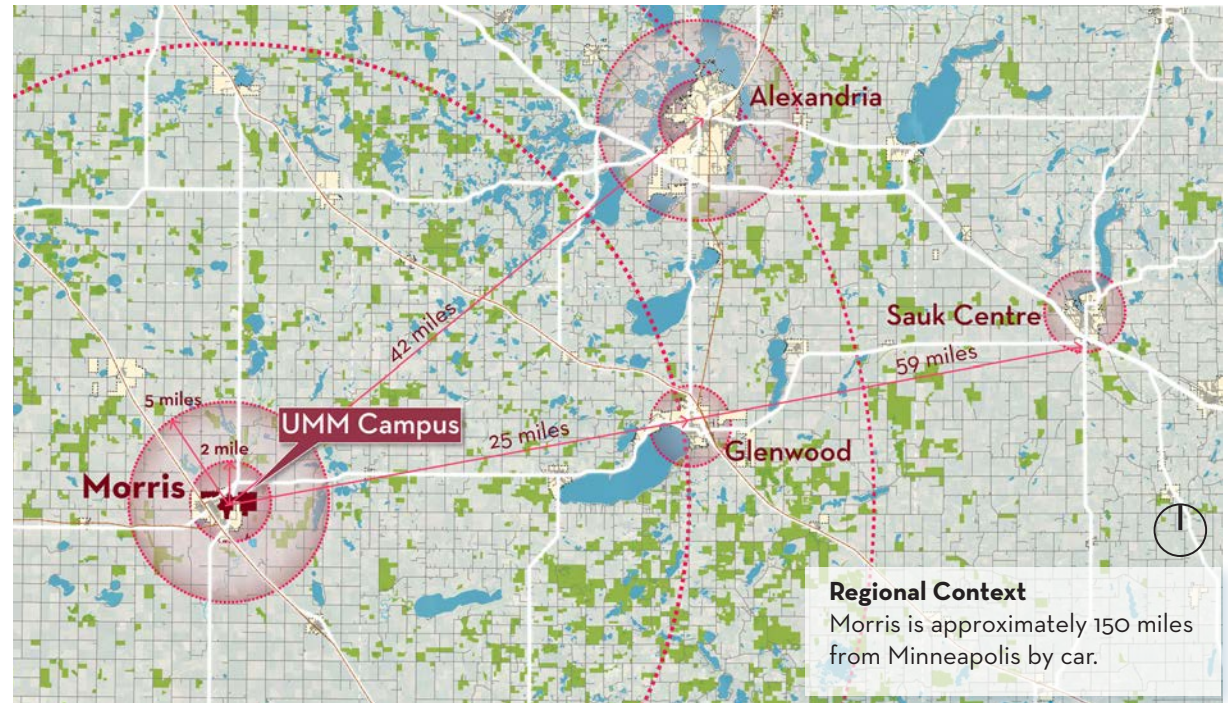
Existing Conditions Analysis **3**

UMN Morris Campus History

An educational institution at the UMN Morris site was first established in 1887 as an American Indian boarding school operated by the Sisters of Mercy under contract with the federal government. In 1897, the federal government assumed full control, continuing to operate the school until 1909. That year, the campus was transferred to the State of Minnesota on the condition that Native American students would always be admitted free of charge.

The Morris campus was then repurposed as the West Central School of Agriculture (WCSA), a residential high school affiliated with the University of Minnesota and focused on agricultural education for rural youth. The first classes of WCSA were held in the fall of 1910, beginning a new chapter in the campus's history. Early buildings from the boarding school era, such as the Boys' and Girls' Dormitories and the Industrial Arts Building, were reused and expanded upon. Over the following decades, the campus grew to include iconic structures such as Edson Hall (1910, now within the Student Center), the Welcome Center (1914, formerly the Engineering Building), and the historic Blakely Hall (1920). These buildings and others are part of the campus's 42-acre historic district listed on the National Register of Historic Places. WCSA operated successfully for more than 50 years, serving thousands of students throughout the Upper Midwest before its closure in the late 1950s.

In response to a grassroots citizens' movement, the University of Minnesota Morris opened in 1960 as a public liberal arts college within the UMN system. UMN Morris quickly distinguished itself as a unique institution in the state system, dedicated to providing a rigorous liberal arts education in a small, residential campus setting.



During the latter half of the twentieth century and into the twenty-first, the campus underwent significant development to support its growing academic and student life programs. New facilities included the Humanities Fine Arts Center, Science and Math Building, and the Student Center. In 2013, UMN Morris opened the Green Prairie Living and Learning Commons, a sustainable residence hall, reflecting the campus's commitment to environmental stewardship.

UMN Morris has continued to innovate academically and institutionally, earning national recognition for sustainability, undergraduate teaching, and affordability. Throughout its history, the campus has retained a deep connection to its historical roots—acknowledging the history of its campus site as a boarding school and agricultural high school—while evolving into a modern liberal arts college.

Community Context

UMN Morris is located within walking distance to downtown Morris between Columbia Ave and Highway 59. The campus is surrounded by agricultural land to the east, and in close proximity to the University's West Central Research and Outreach Center (WCROC). WCROC conducts agricultural research and outreach, and is home to solar photovoltaic arrays and one wind turbine. A second turbine, owned by UMN Morris, is located on adjacent City of Morris land.

UMN Morris has several successful partnerships with the City of Morris and the local school district – notable is recent collaboration for construction of new softball fields.

Morris Model

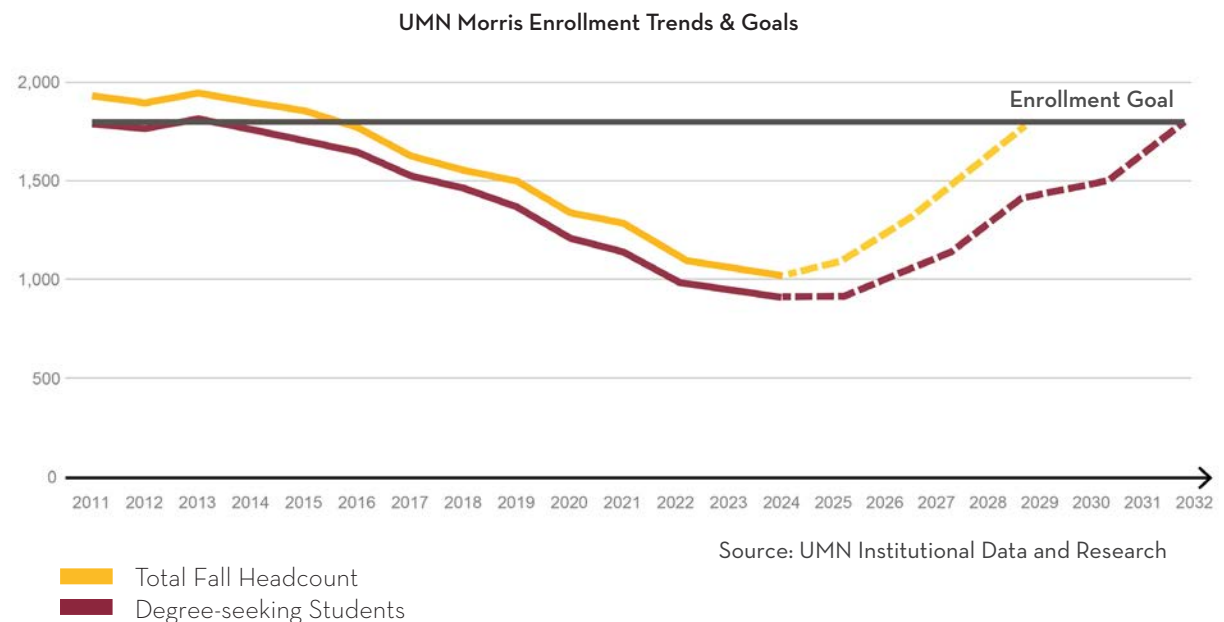
The University is also an active participant in the Morris Model, a group made up of partner organizations including the City, WCROC, and others local agencies, working together towards a shared vision of advancing a sustainable community in Morris, Minnesota and West-Central Minnesota. See: <https://morrismodel.org/>

Campus Community: People & Enrollment

During the 2024 academic year, UMN Morris enrolled approximately 981 students, with 936 of those being degree-seeking. The campus currently attracts a majority of students both from within Minnesota (77%) and from neighboring states (8%), as well as a small number (3%) of international students from several countries. The demographic breakdown shows a higher proportion of female students, at approximately 52%. Native American students make up approximately 33% of the student body, while all racial and ethnic minorities in total make up approximately 44% of the population.



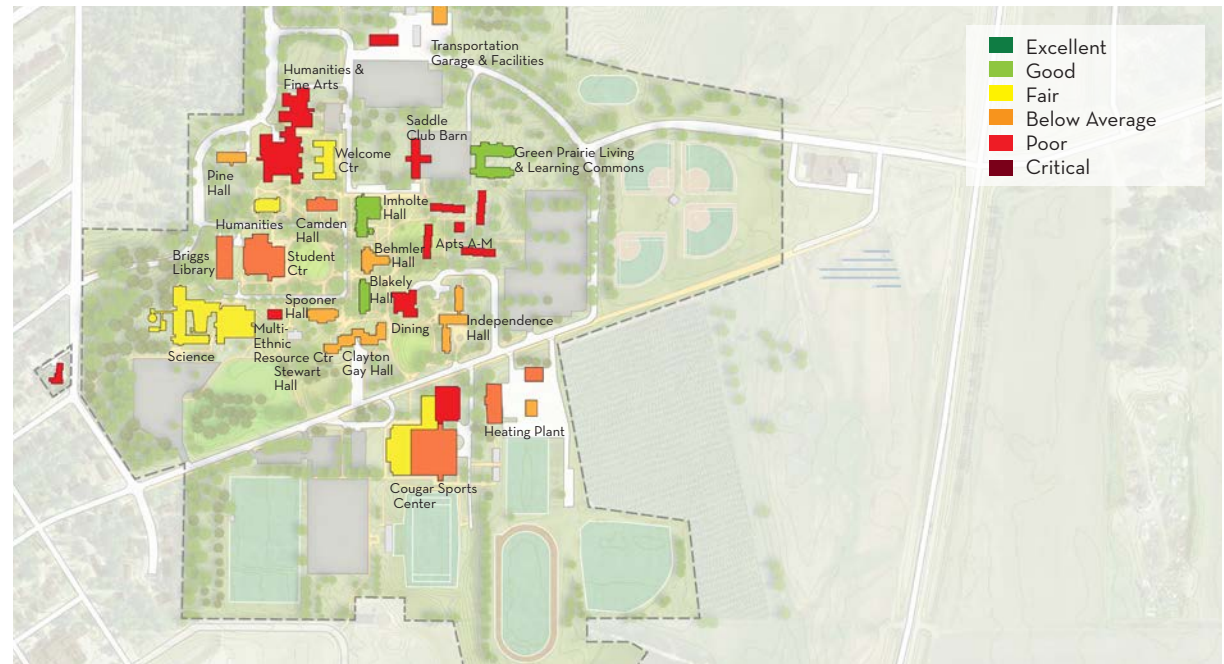
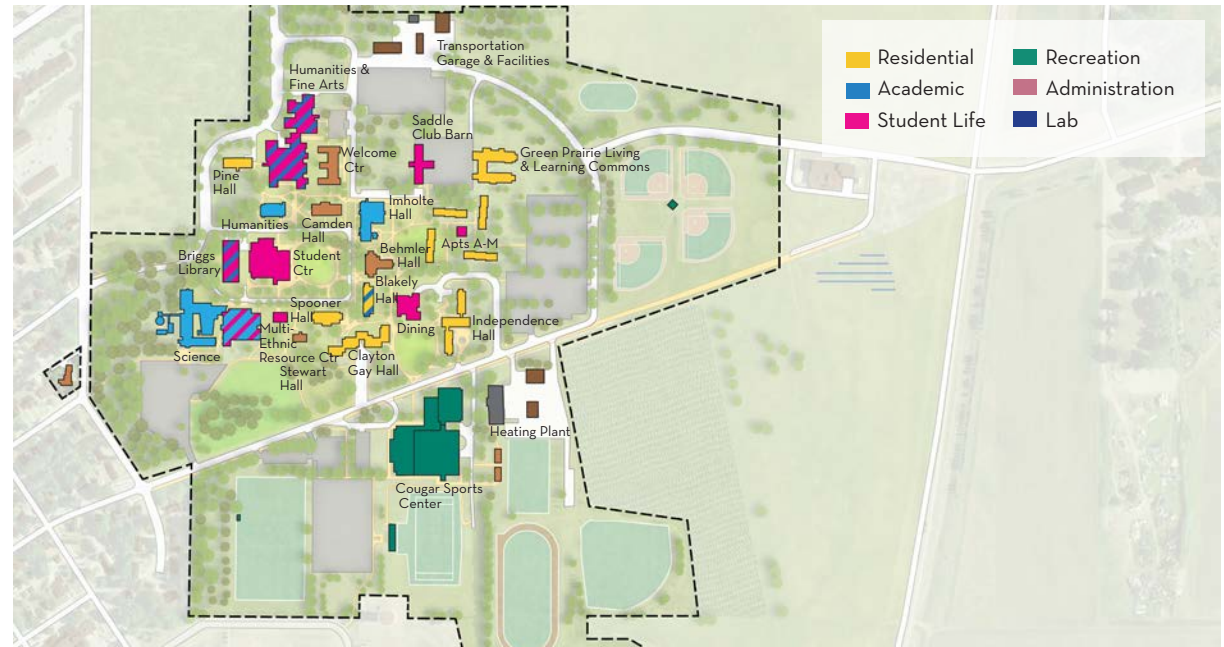
Above: An aerial view of campus with its extensive tree canopy.



Current Facilities: Building Use & Condition

The University of Minnesota Morris campus covers 144.5 acres and includes 38 buildings that encompass 1,001,395 gross square feet. Building typologies include historic masonry structures from the early 20th century, mid-century modern academic and residential halls, and more recent sustainable construction such as Green Prairie Living and Learning Commons in 2013, and a LEED Gold renovation of the Welcome Center. Other building renovations have improved programmatic function and energy efficiency in the Humanities Building, Blakely Hall, and the Edson Auditorium in the Student Center.

While the campus retains several historic and well-maintained buildings, a significant number of structures are over 40 years old, and ongoing facilities assessments highlight the need for maintenance, modernization, and further improvements to accessibility and energy efficiency.



Space Needs Summary

The space utilization assessment evaluated current use and occupancy levels of UMN Morris’s facilities in order to understand its capacity to meet current and projected enrollment levels, pedagogical goals, and areas of strategic importance. The results of that analysis are summarized in this section, and refer to the quantity of spaces, not their quality or condition.

Classrooms & Teaching Labs

Detailed analysis of current scheduling and utilization patterns shows there is more classroom and teaching lab space than required for the existing need and the enrollment goals for the number of students served on campus in the future. The analysis also shows a need for more small classrooms of 20 seats or fewer.

Office Space

The current area dedicated to office space is more than required for the existing need, but approximately equivalent to future need based on enrollment goal projections for future student headcounts.

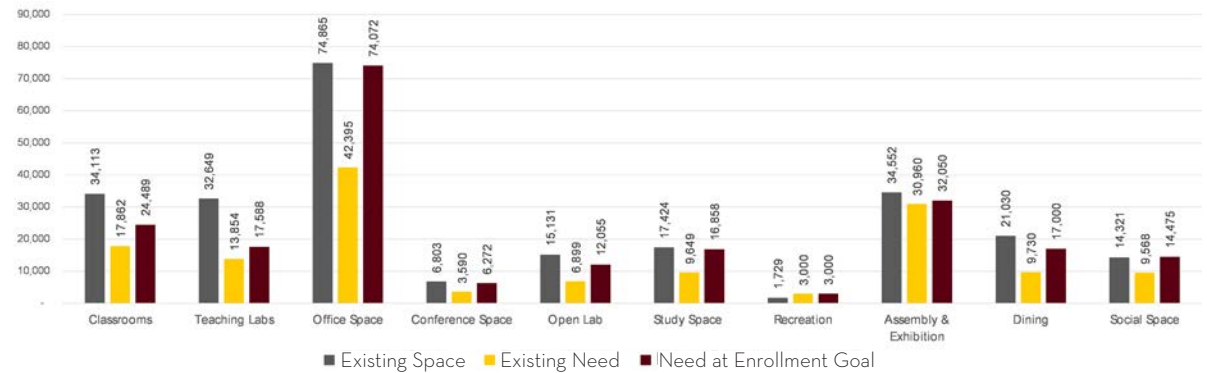
Study Space

Study space is slightly oversized for the current student population, but approximately equivalent to future need based on enrollment goal projections for future student headcounts.

Campus Life

Social Spaces: Social spaces include lounges, lobbies, and multi-purpose meeting rooms. The current supply is sufficient for both current and future populations.

Space Needs Summary by Type



Dining: Dining spaces include all UMN Morris operated food service locations, including the Dining Hall and Turtle Mountain Cafe. The current supply is slightly oversized for both current and future populations.

Assembly: Assembly spaces include all large spaces where people gather for performances, events, announcements, and commencement. The current supply is sufficient for both current and future populations.

The space analysis was developed using an Excel-based model to identify space needs for the current and projected future population. The model integrates assumptions and data specific to UMN Morris to generate the projected space need for each space use category. For most space use categories, projected space need is calculated by using the appropriate census data and a guideline for a given space type, typically on a square foot per FTE basis.¹ The projected space need is then compared to the existing space for the given category to determine whether a quantitative space surplus or deficit exists.

¹ Guidelines are based on the Association for Learning Environments (formerly CEFPI) and proprietary research from work on campuses nationally.

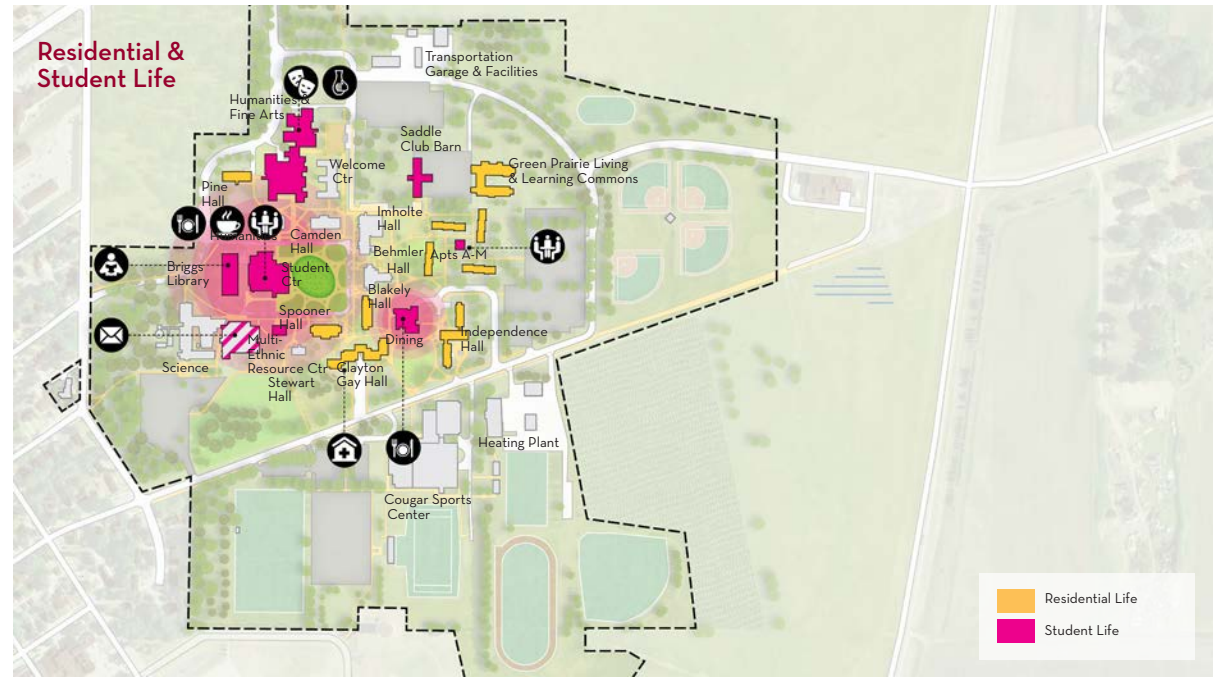
Residential Life

UMN Morris houses students in seven residence halls. Pine Hall and Spooner Hall are first-year residence halls. Clayton A. Gay Hall consists of two mixed-gender towers, each with three floors with double-as-single rooms for upper class students. David C. Johnson Independence Hall, known as “Indy”, houses first year students in three wings. Green Prairie is a sustainable residence hall offering suite-style living with single and double bedrooms, designed to support environmentally conscious living. Blakely Hall is the smallest residence hall on campus, offering guaranteed single rooms for upper-class students on two gender-inclusive floors, with air-conditioned community lounges. The On-Campus Apartments A-M comprise four separate buildings, each housing apartments with double or quadruple occupancy arrangements.

UMN Morris has a supply of beds that currently exceeds demand for housing. In Fall 2024, there were 501 occupied beds, which is fewer than the 791 beds available at ideal occupancy levels. However, a strategic housing study to address occupancy and overall inventory may be needed as enrollment approaches 1,500 total student headcount.

Building Name	Beds	Ideal*
On-Campus Apartments	288	216
Green Prairie	72	56
Blakely Hall	29	29
Gay Hall	210	105
Independence Hall	214	214
Spooner Hall	94	94
Pine Hall	84	77

** Ideal occupancy reflects changing student needs and increasing disability accommodations through lower occupancy in rooms with 2+ beds. Students are increasingly showing a preference for single rooms.*



Above: On-Campus Apartments feature two or four bedroom apartments.



Above: The newest residence hall, Green Prairie, can accommodate around 70 students and is designed with sustainability in mind.
Below: A typical kitchen space in Clayton Gay Hall.

Landscape & Outdoor Recreation

The UMN Morris landscape includes formal green spaces, gardens, treescapes, and natural prairie elements. At the heart of campus, the Campus Mall connects academic, residential, and administrative buildings. Originally designed in 1911 by landscape architects Arthur Nichols and Anthony Morell, the Mall has evolved into a versatile area hosting events ranging from commencement ceremonies to informal student gatherings and lectures on warm weather days.

Certain lawns and green spaces are protected within the Historic District: the Engineering Quad in front of the Welcome Center, the Humanities and Fine Arts lawn, and Miller Field are to be protected as open space with windbreaks on the edges as appropriate. Trees in the Southwest Grove and along Fourth Street are also included in the Historic District and serve as windbreaks for the campus.

Outdoor Recreation

Outdoor recreation assets include the athletic fields in the south of campus: Soccer, Track, Big Cat Stadium, Baseball, and then Softball diamonds in the east by Prairie Lane. The grass quad between Independence Hall and the Dining Hall, known as Tug Lake, can be transformed into a skating pond during winter months. Nearby trails along the Pomme de Terre River are accessible from East 2nd Street, across the WCROC land.

Mobility & Connectivity

Pedestrian and Bike Connections

Outdoor pedestrian pathways provide access throughout campus. Several areas exist for improvements for accessibility on steeper inclines, namely the path between Blakely Hall and Behmler Hall, and entrances to the On-Campus Apartments. UMN Morris provides access to bikes and e-bikes to students and employees through a bike share program.

Transit

Local transit in Morris is supported by Morris Transit, which has a regular route to destinations around town, and an on-demand public transportation service. UMN Morris operates a regional weekend shuttle service for students to and from the Twin Cities during the academic year.

Commuter Travel

Data from the MyCampus engagement tool indicates that many students, staff, and faculty live within three miles of campus, and the primary means of commuting to campus are either driving solo or walking. Approximately 65% of students that live off-campus have a parking permit, and 75% of employees have a parking permit.

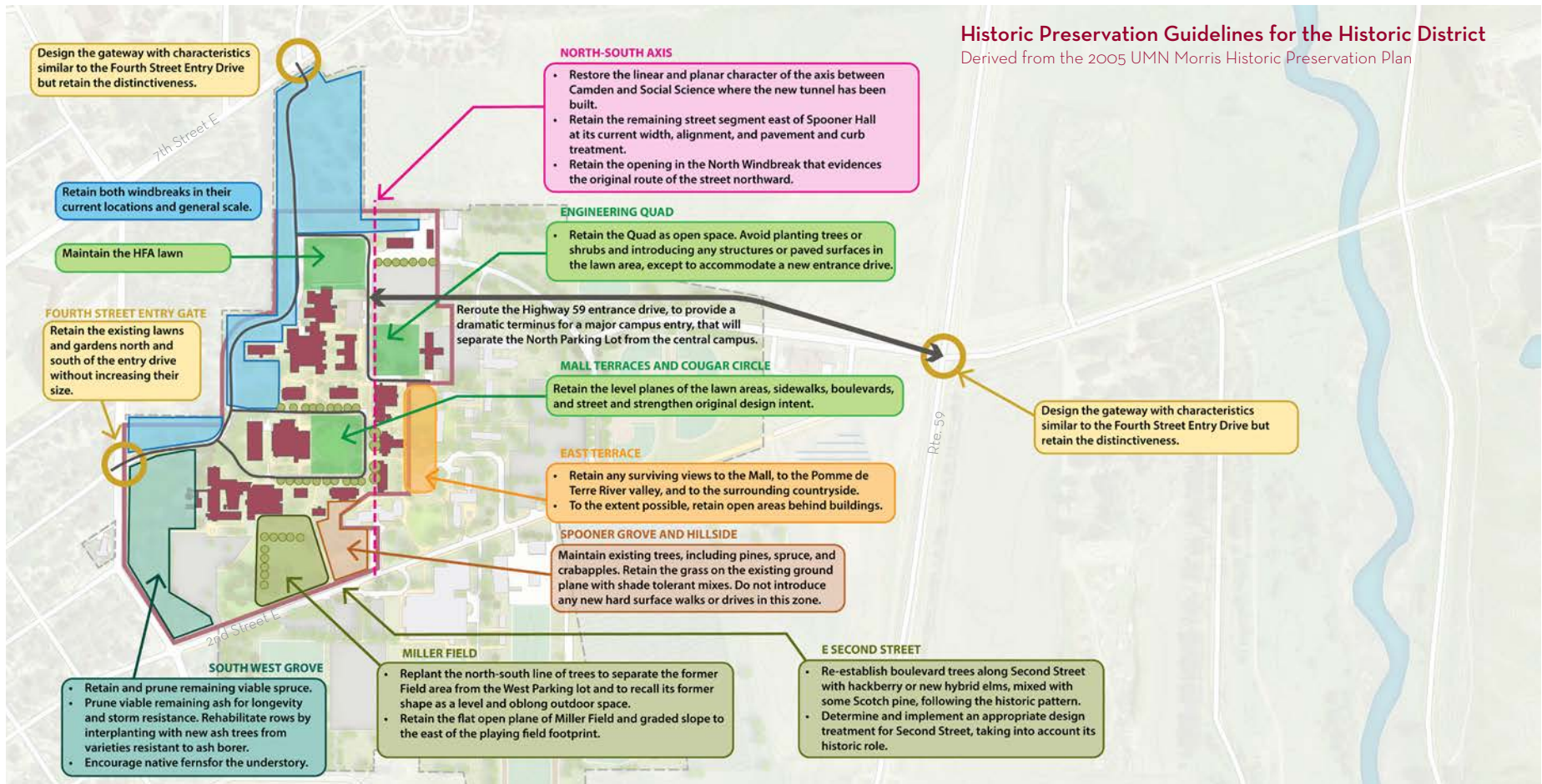


Historic Designations

The core campus historic district includes 17 contributing buildings in a forty-two acre area, listed on the National Register of Historic Places. The district encompasses the former West Central School of Agriculture (WCSA) and Experiment Station, the boarding high school and research facility from 1910. The WCSA campus was planned by landscape architects Morell and Nichols of Minneapolis. Many of the buildings were designed by a prominent Minnesota architect, Clarence H. Johnston, Sr.

The only campus building listed on the National Register of Historic Places is the Multi-Ethnic Resource Center. It is the sole building remaining from the Native American boarding school period.

The Historic District Guidelines in the 2005 UMN Morris Historic Preservation Plan provide specific guidance on historic buildings and landscapes across campus.

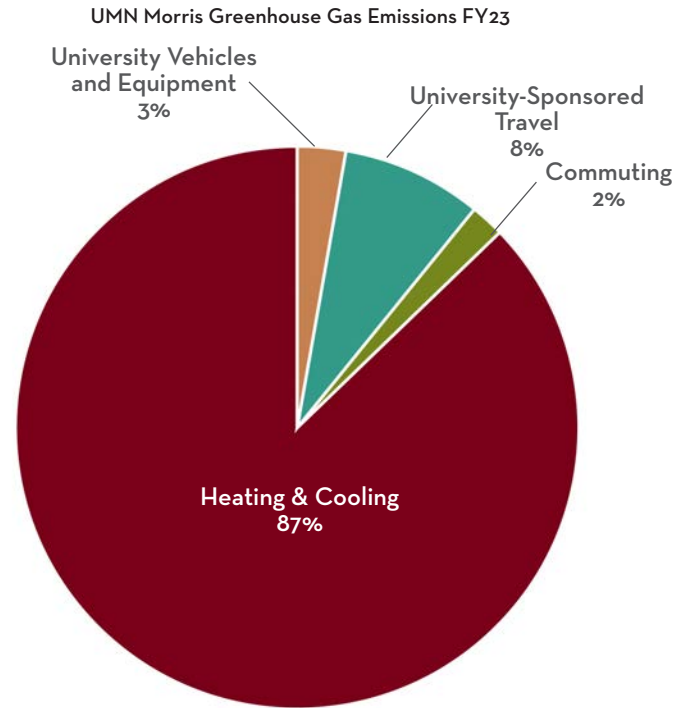


Greenhouse Gas Emissions & Future Climate Predictions

Greenhouse Gas Emissions

UMN Morris is a leader in sustainability. Over 60% of the electricity is produced by on-site wind and solar, which translates to the most renewable electricity generated per student in America.³

Total GHG emissions for the UMN Morris campus in 2023 were approximately 6,059 MTCO₂e. Almost 90% of the total GHG emissions is generated by natural gas from on-site heating and cooling. A detailed path to carbon neutrality is laid out in the Climate Action Plan.



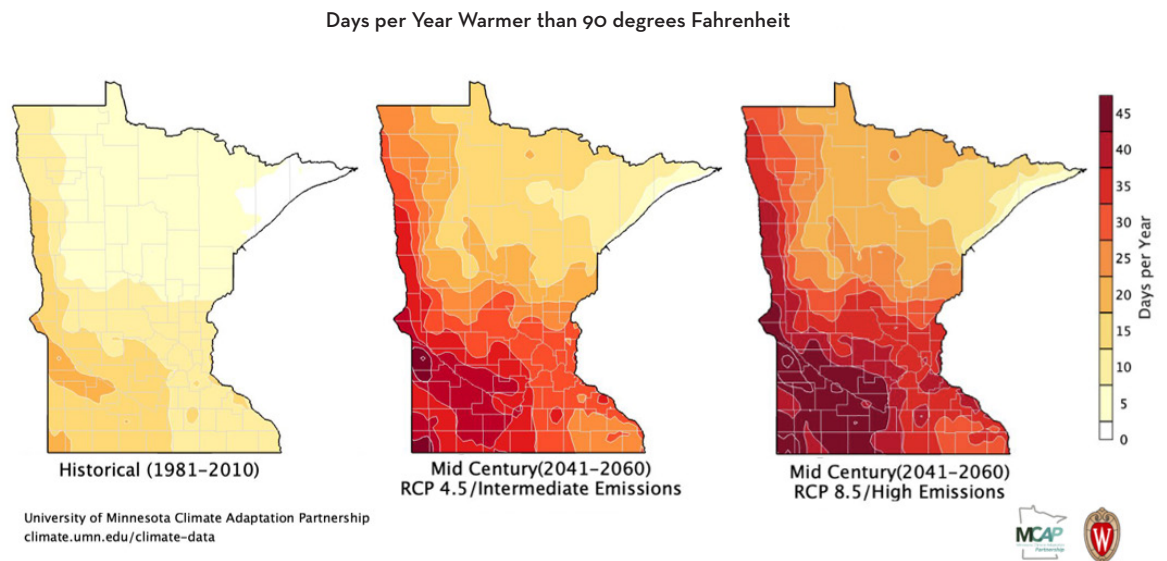
Future Climate Predictions

Future climate modeling for the West Central Minnesota region projects an average temperature increase of 3.8°F to 4.5°F. By midcentury, days over 90°F will rise to 11 to 24 annually under intermediate and high emissions scenarios. Precipitation will shift to shorter snow seasons, wetter springs, and drier summers with more prolonged dry spells. Total annual precipitation volume will remain relatively stable, though extreme rainfall events are expected to increase.⁴

In partnership with the Morris Model, UMN Morris has participated in a Community Resilience Plan to explore changing climate conditions in the region and create a plan to build resilience in the community.

³ <https://system.umn.edu/dearmn/one-most-sustainable-campus-america-shines-light>

⁴ <https://climate.umn.edu/climate-change-west-central-minnesota>







Planning Vision: Big Ideas

4



Big Ideas

The Campus Plan envisions a vibrant future that enhances the unique physical features and programmatic needs of UMN Morris, and is shaped by the key drivers, unique principles, and campus community input articulated in Chapters 2 and 3 of this Plan.

The Plan is framed within four Big Ideas that emerged from the planning process. The Big Ideas represent actions to address key opportunities that shape the physical campus in the near- and long-term future. More detailed recommendations by topic area (e.g. landscape, mobility, etc.) are included in Chapter 5: Planning Recommendations. Similarly, more detailed recommendations on decarbonization and resilience measures are included in the separate Climate Action Plan, which is a companion document to this Campus Plan.

Big Idea 1.

Reinvest in the core campus.



Big Idea 2.

Support a vibrant and connected student experience.



Big Idea 3.

Put sustainability on display.



Big Idea 4.

Improve the campus landscape for all.



Big Idea 1: Reinvest in the core campus.

The Campus Plan focuses on modernizing and reinvesting in existing facilities to support programmatic needs, meet energy efficiency goals, and address deferred maintenance.

1.1 Renovate Briggs Library to improve functionality, accessibility, and connections to both 4th Street and the Student Center.

In addition to supporting overall student success, the Briggs Library renovation would create a noticeable “front porch” at the 4th Street entrance to establish a welcoming entry to campus.

1.2 Renovate historic buildings in the campus core to align with modern needs.

Several buildings in the campus core require energy efficiency and accessibility upgrades. Energy conservation measures can include windows and building envelope improvements, building controls, lighting, upgrades to heating and cooling systems, and more. Academic buildings that require accessibility upgrades include Stewart Hall, Behmler Hall, Camden Hall, and the Multi-Ethnic Resource Center.



Visible and welcoming front entry to Briggs, and the campus as a whole, from 4th Street.

Expanded “front porch” pergola helps establish entrance.

A future vision of Briggs Library from the 4th Street entrance to campus.



Big Idea 2: Support a vibrant and connected student experience.

Efforts to centralize several student support resources and enhance opportunities for social connection, wellness, and collaboration can foster a stronger sense of community and belonging—key components of a vibrant student experience.

2.1 Renovate Clayton A. Gay Hall with a ground-floor student lounge that reconnects the historic north-south pedestrian axis on campus.

Historically, a pedestrian axis from the north of campus to the south ran through where Gay Hall currently sits. The central connection structure between the residential wings of Gay Hall provides an opportunity for a renovation that creates an inviting lounge space and an indoor pass-through towards the Cougar Sports Center.

2.2 Create a Student Services Hub in Briggs Library.

Combining and centralizing student resources at Briggs Library can make student services more accessible and bring additional foot traffic to the library. The hub may include One Stop, academic support, technology support, and career services.

2.3 Create a Health and Wellness Hub in Stewart Hall.

An integrated health and wellness hub at Stewart Hall would offer support for students' well-being in a central but discreet location. The hub may include counseling spaces and food pantry space.



Future vision of the Gay Hall renovation to reconnect pedestrian access through campus



New student lounge and
interior connection through
the North-South axis of campus

Big Idea 3. Put sustainability on display.

UMN Morris is accomplished in its efforts to become energy efficient and invest in sustainable infrastructure and landscapes. Putting this often-invisible but transformative infrastructure intentionally on display can create learning opportunities for students and visitors alike, and continue to cultivate the school as a living lab.

3.1 Make invisible infrastructure visible: showcase sustainable infrastructure and practices on campus.

With more investments to decarbonize the heating plant over the next several decades expected, adding large windows to the heating plant with interpretive signage can make these investments visible and interactive from outside the building.

3.2 Create a Sustainability Trail with interpretive signage for sustainable buildings, infrastructure, and landscape around campus.

Interpretive signage across campus describing the details of each sustainability approach—from buildings to landscapes to infrastructure—is a straightforward way to show students and visitors the big picture, and reinforce an approach to land and campus management that is steeped in sustainability.

3.3 Replace campus-owned wind turbine when it reaches end of life.

Wind energy currently produces enough electricity to match campus consumption and has proven to be a smart investment. The wind turbine has become an iconic symbol of the University's commitment to sustainability. For these reasons, replacing the turbine at the end of its useful life is a priority. See the Climate Action Plan for more details on the replacement turbine.

3.4 Recommission biomass plant and add more energy storage.

UMN Morris was an early adopter of a biomass heating plant facility. Adapting the biomass plant to currently available biomass sources can help reduce carbon emissions significantly in the near term. Energy storage will help to make the system more efficient.

Agrivoltaic Solar Array

Future vision of the
Heating Plant from
2nd Street.





Wind turbines

Visible heating plant

Interpretive
signage

Native plantings

Big Idea 4: Improve the campus landscape for all.

Updates to wayfinding and accessibility throughout the landscape can help solidify a welcoming sense of place for all, no matter the season.

4.1 Enhance campus gateways through a recognizable and cohesive landscape, public art, and signage strategy.

The multiple entrances to UMN Morris present a valuable opportunity to create a distinctive signage strategy that reflects and celebrates the school's unique culture and campus identity. Landmark art-signage—potentially curated by local or Indigenous artists, and however simple or complex—can be repeated at key entry points to serve as clear and meaningful markers of arrival.

4.2 Redesign key pathways to be accessible in all seasons.

Adjusting the grade from the campus core to the Dining Hall along the pathway between Behmler and Blakely Halls would create a more accessible pathway. A redesign could create a winding path that maintains appropriate slope, but also enables a direct desire line pathway to the Dining Hall to prevent landscape maintenance issues in the future. If resources permit, a heated sidewalk surface could be considered in this area for use during winter months. Pedestrian improvements can also be made to the pathway between Blakely Hall and Gay Hall, leading towards the Cougar Sports Center. This is an actively used path of travel.



Future vision of a more accessible pathway to manage the grade change between Blakely Hall, Behmler Hall, and the Dining Hall.



Accessible ramp
to Dining Hall

Blakely Hall

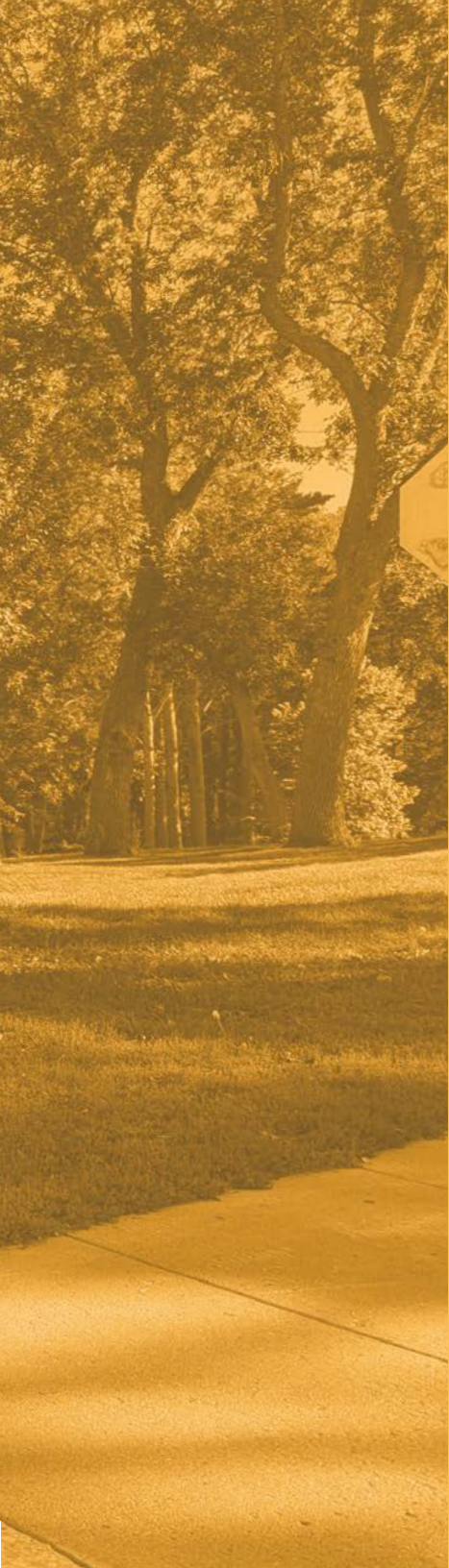
Accessible ramp
paired with a
staircase to Dining

Behmler Hall

M MORRIS
↑ The Mall
↑ Blakely Hall
← Dining Hall

A photograph of a stone wall sign for the University of Minnesota Morris. The sign is made of light-colored stone blocks and features the text "UNIVERSITY OF MINNESOTA" on the top line and "MORRIS" on the bottom line in a serif font. To the left of the sign is a large potted plant and a flagpole with a flag that has a large "M" on it. To the right is another large potted plant. The background is filled with tall trees, and the foreground is a grassy lawn with a sidewalk in the bottom right corner. The entire image has a warm, golden-brown color cast.

UNIVERSITY OF MINNESOTA
MORRIS



Planning Recommendations

5

Academic & Administrative

Academic and administrative recommendations identify strategies to modernize and reinvest in existing facilities to support programmatic needs, meet building efficiency goals, and reduce deferred maintenance. Based on current and projected space needs, no new construction of academic space is proposed. Instead, recommendations focus on creating and refining spaces within existing buildings that support student, faculty, and staff success.

NEAR-TERM

Improve academic spaces for flexibility, experiential learning, and student experience: Humanities and Fine Arts, Camden Hall, Imholte Hall, Cougar Sports Center teaching rooms.

Modern pedagogies increasingly rely on both flexibility and technology. Recent upgrades to the Humanities Building are a great example of classrooms that have been renovated with movable seats and tables, standard technology features (e.g., screens, microphones, cameras). More buildings, particularly Humanities and Fine Arts, Camden, and Imholte, and the Cougar Sports Center teaching rooms would benefit from these upgrades.

The MyCampus results pointed to a distinct desire for more student study and collaboration space in the HFA building. Two comments in particular highlighted the common sentiment from respondents:

- “The HFA is a great building. The architecture, art, and spaces are great. I do like the lounge spaces with sofas, but it really needs some spaces with tables and chairs where students can work and hang out.”

- “Could use more community spaces for working on projects, not just the studios. As well as places to use and charge computers.”

LONG-TERM

Improve academic buildings for accessibility: Stewart Hall, Camden Hall, Multi-Ethnic Resource Center.

Stewart Hall, Camden Hall, and the Multi-Ethnic Resource Center are all lacking elevators. When updating these buildings for programmatic functions and energy efficiency, adding accessibility features to these buildings is a priority. Upgrades to Stewart Hall could be made in coordination with its transformation to the Health and Wellness Hub (Big Idea 2).

Reallocate vacant administrative or office spaces to make opportunities for re-use.

Rethink administrative and office spaces that are underutilized as opportunities for other programmatic needs. Key buildings with spaces for consideration include Camden Hall and Behmler Hall.

From Big Idea 2

NEAR-TERM

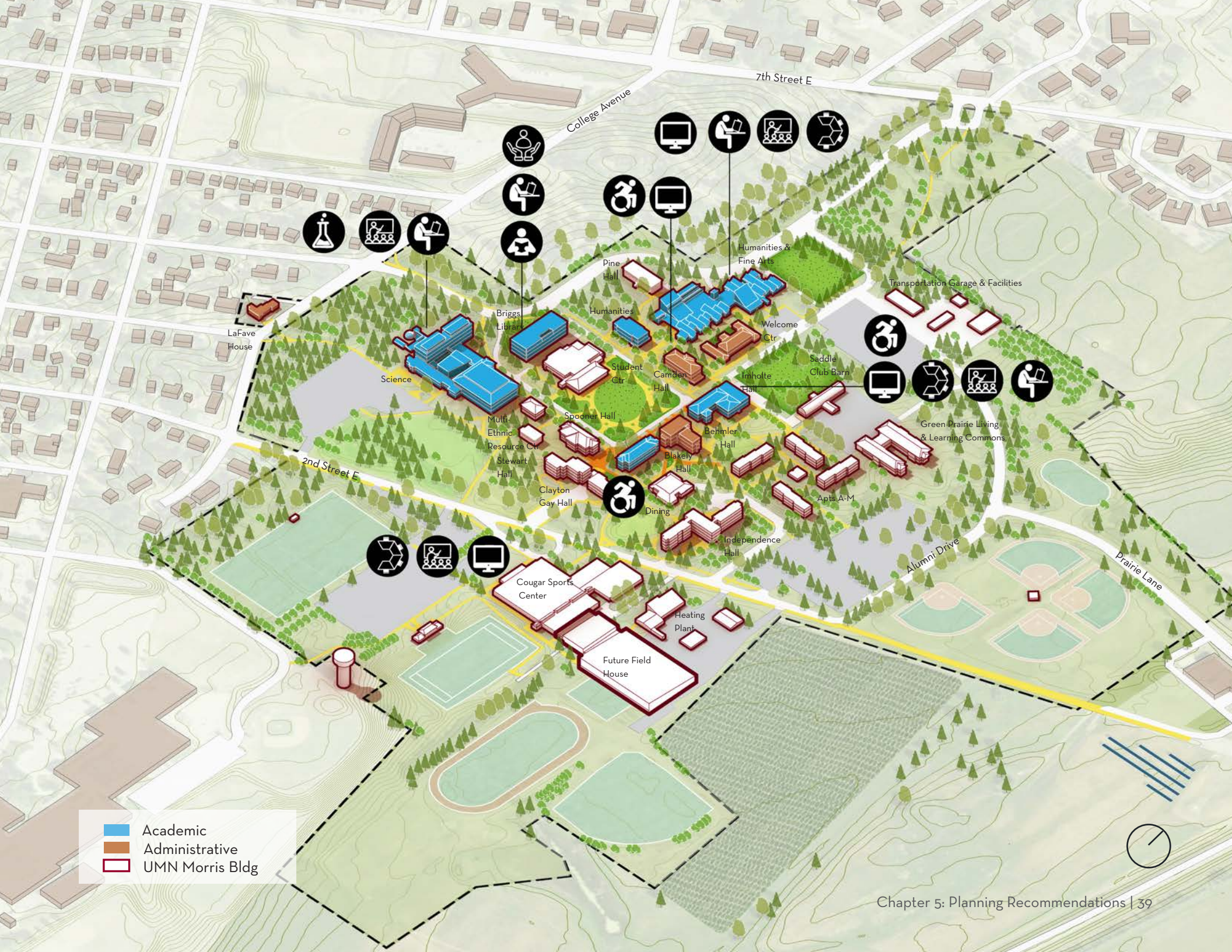
Create a Student Services Hub in Briggs Library.

Combining and centralizing student resources at Briggs Library can make student services more accessible and bring additional foot traffic to the library. The hub may include One Stop, academic support, technology support, and career services.

NEAR-TERM
0-10 years

LONG-TERM
11-30 years

The near-term is defined as the next 10 years; the long term is defined as the next 30 years.



- Academic
- Administrative
- UMN Morris Bldg

Student Life & Athletics

Recommendations in this category highlight actions to improve student life amenities, residential buildings, and athletics facilities. They take into consideration existing student life facilities and provide strategies for improved housing and enhanced indoor recreation and athletic facilities. These investments are related to retaining and increasing student enrollment, and reflecting UMN Morris's identity as a comprehensive residential liberal arts institution with intercollegiate athletics programs.

Residential Life

LONG-TERM

Improve residential buildings for accessibility: On-Campus Apartments A-M, Pine Hall, Spooner Hall.

On-Campus Apartments A-M, Pine Hall, Spooner Hall lack elevators and other important accessibility features. When updating these buildings for modernization and energy efficiency, adding accessibility features to these buildings is a priority. The pathways leading to the On-Campus Apartments present specific accessibility challenges that can be addressed with a cohesive landscape and grading plan for the exterior of the buildings.

Complete a student housing market demand analysis when ideal residential room occupancy is reached (>800 residential students in today's configuration).

A student housing market demand analysis could help determine if there is sustained or growing demand beyond the current housing capacity, and provide data to reveal trends in student preferences and affordability.

Athletics

LONG-TERM

Construct a new Field House with a 200-meter indoor track to support student athletes' training needs.

A 2016 study proposed the addition of a new Field House to the east of the Cougar Sports Center to address athletic space deficiencies and create a new 200-meter indoor track, a relocated weight room, and additional locker and training spaces that support the needs of multiple sports.

Student Life

NEAR-TERM

Refresh the look and feel of Turtle Mountain Cafe in the Student Center.

Located in the heart of campus, Turtle Mountain Cafe (TMC) is a daily staple of student life. Updated furniture that creates a more modern cafe environment in the large space can help make TMC into a place students love. Furniture could be flexible and simple to move around to support event programming, but distinct enough to create gathering moments throughout the space and alleviate the sense that furniture is pushed to the sides. High-top tables where students can work on laptops on one side of the cafe, and longer booths that fit the scale of TMC and where students can have more private conversations will help make distinct zones. Several comments from the MyCampus exercise elaborate on this issue:

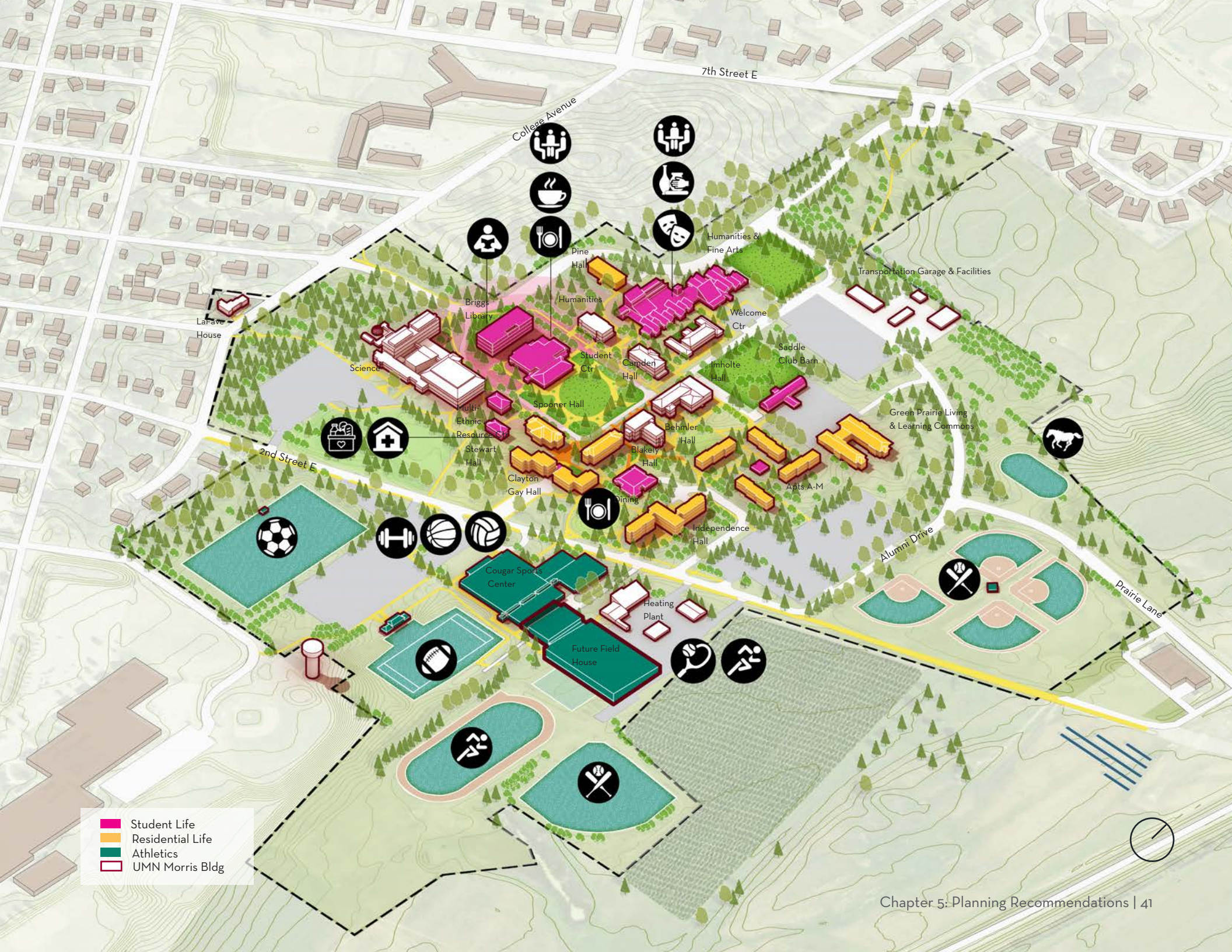
- "TMC is a great space that I think needs more decoration and updated furniture. Much of the furniture is damaged"
- "Missing: smaller spaces for private conversations while eating lunch"

From Big Idea 2

LONG-TERM

Create a Health and Wellness Hub in Stewart Hall.

An integrated health and wellness hub at Stewart Hall would offer support for students' well-being in a central but discreet location. The hub may include counseling spaces and food pantry space.



- Student Life
- Residential Life
- Athletics
- UMN Morris Bldg

Historic Preservation

Historic Preservation recommendations listed below are specific to this campus plan. The 2005 Historic Preservation Plan provides valuable guidance and can continue to be referenced whenever changes are proposed to historic buildings and landscapes. Some guidelines from the 2005 plan are illustrated in Chapter 3: Existing Conditions Analysis.

Buildings

LONG-TERM

Update the Multi-Ethnic Resource Center to a culturally appropriate long-term reuse and with respect to its former use as an American Indian boarding school residence.

Engagement with the campus community throughout the planning process pointed towards moving student-centered cultural resource programming out of this building. The work of this Campus Plan does not designate what may become of the Multi-Ethnic Resource Center building, but rather reinforces the need to continue discovery with all campus and community stakeholders as to what the building could become.

Improve operations and maintenance of the Greenhouse and the Conservatory.

Planning to support the future operations and programmatic demands of these specialized spaces attached to the Science Building can help ensure the Conservatory and Greenhouse remain useful and function better in the long run

Demolish the annex to the Saddle Club Barn, retaining the historic barn and apple tree.

The Saddle Club Barn Annex is an addition to the historic barn. The annex is largely unused by facilities, and has structural issues. Demolition should be carried out with respect to the historic barn and the adjacent landscape, including an apple tree to the south of the space.

Campus

LONG-TERM

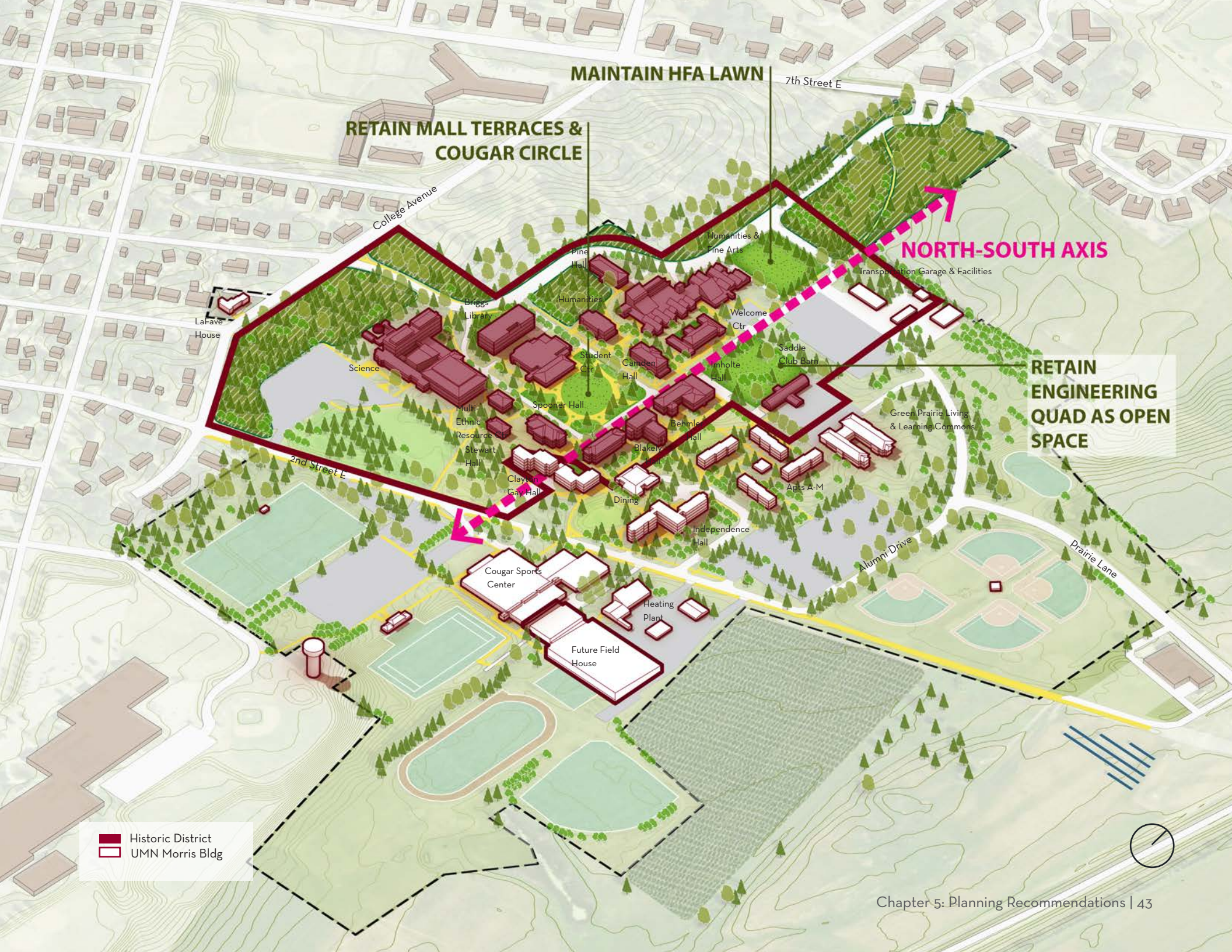
Continue to refer to the UMN Morris Historic Preservation Plan for guidance to preserve historic campus landscape and buildings.

From Big Idea 2

NEAR-TERM

Renovate Clayton A. Gay Hall with a ground-floor student lounge that reconnects the historic north-south pedestrian axis on campus.

Historically, a pedestrian axis from the North of campus to the South ran through where Gay Hall currently sits. The central connection structure between residential wings of Gay Hall provides an opportunity for a renovation that creates an inviting lounge space, and an indoor pass-through towards the Cougar Sports Center.



MAINTAIN HFA LAWN

RETAIN MALL TERRACES &
COUGAR CIRCLE

NORTH-SOUTH AXIS

RETAIN
ENGINEERING
QUAD AS OPEN
SPACE

Historic District
UMN Morris Bldg

Landscape

Landscape recommendations encompass garden and landscape beds, trees, and grassy open spaces, as well as pedestrian pathways, and space activation in the outdoors.

NEAR-TERM

Create a resilient landscape: choose resilient, native, edible or medicinal species, and restore campus windbreaks.

The UMN Morris campus already has many native and resilient species and planting beds, including wildflower gardens and forest groves. Continue working with student groups to identify locations for additional native gardens and opportunities for medicinal or edible gardens. When trees are damaged due to storms, ensure that appropriate species are planted in their place. A study of the trees on campus is currently underway by students and includes notes on resilient species; the Sustainability Office can continue to support this inventory and maintain a strategic plan for trees on campus.

Utilize outdoor spaces like the Mall, the Engineering Quad, or Miller Field for public art or temporary cultural installations.

Historic District Guidelines state that the Mall, the Engineering Quad (the open lawn across from the Welcome Center), and Miller Field (south of the Science Building) be preserved as open lawn space. Consider these common lawn areas as places for cultural or event-based outdoor activation, including temporary installations.

Create opportunities for outdoor demonstrations that link to the academic experience and sustainability on campus.

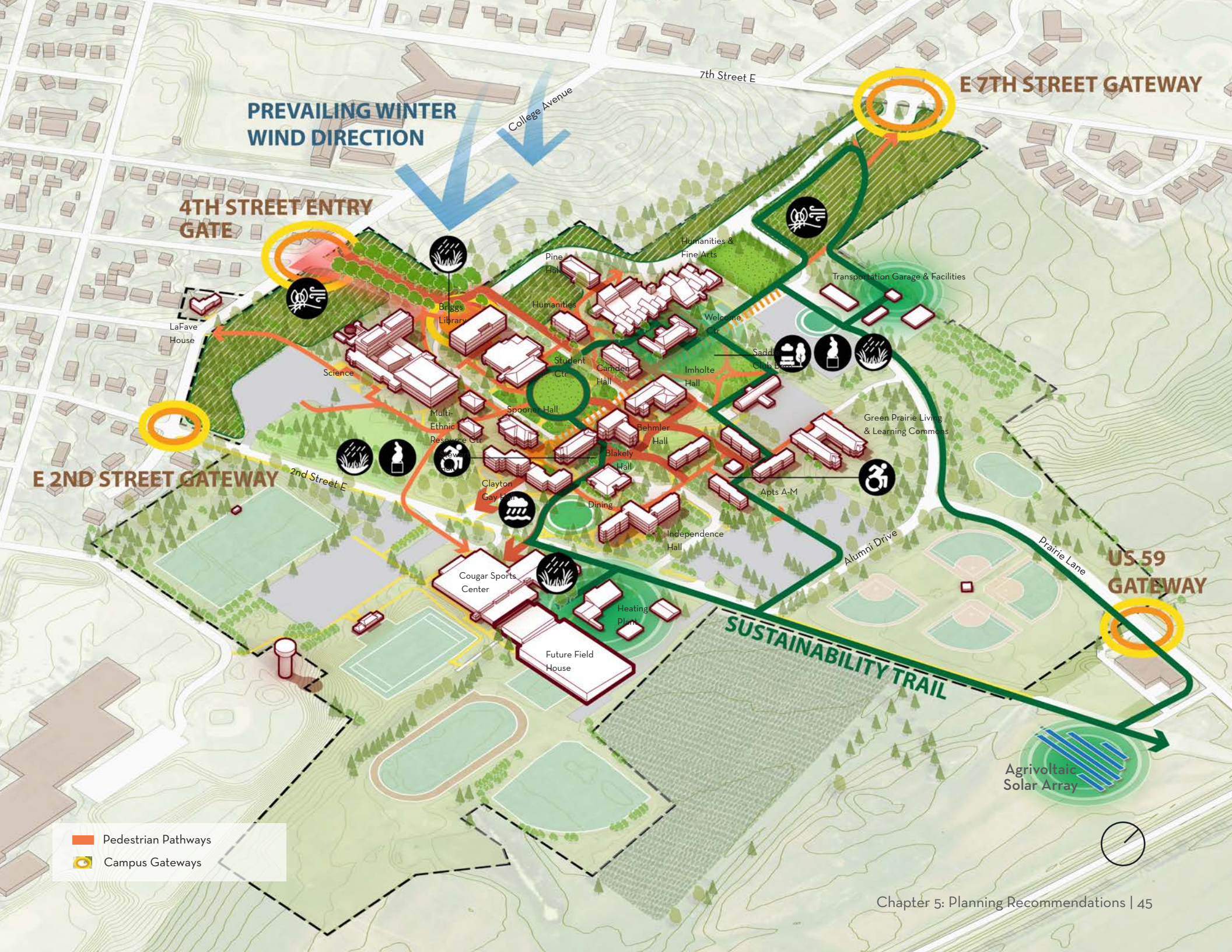
To further embody the sense of campus as a living lab, continue to create opportunities to live the academic experience out loud on campus. This includes adding signage to existing and future sustainability and cultural elements of campus (Big Idea 3), and explore bringing the humanities, science, and other disciplines into the campus landscape.

From Big Idea 4

NEAR-TERM

Redesign key pathways to be accessible in all seasons.

Adjusting the grade from the campus core to the Dining Hall along the pathway between Behmler and Blakely Halls would create a more accessible pathway. A redesign could create a winding path that maintains appropriate slope, but also enables a direct desire line pathway to the Dining Hall to prevent landscape maintenance issues in the future. If resources permit, a heated sidewalk surface could be considered in this area for use during winter months. Pedestrian improvements can also be made to the pathway between Blakely Hall and Gay Hall, leading towards the Cougar Sports Center. This is an actively used path of travel.



Decarbonization & Resilience

Details on energy and decarbonization planning can be found in the Climate Action Plan, however a summary of high impact recommendations is provided below.

Buildings

NEAR-TERM

Employ energy savings measures and update heating infrastructure to receive decarbonized heat across all campus buildings.

Energy efficiency upgrades can occur in tandem with program renovations and infrastructure upgrades to connect buildings to new heating systems.

Campus & Infrastructure

NEAR-TERM

Build additional electric vehicle charging stations.

Additional electric vehicle charging stations can be added in prominent parking lots around campus to support campus need.

LONG-TERM

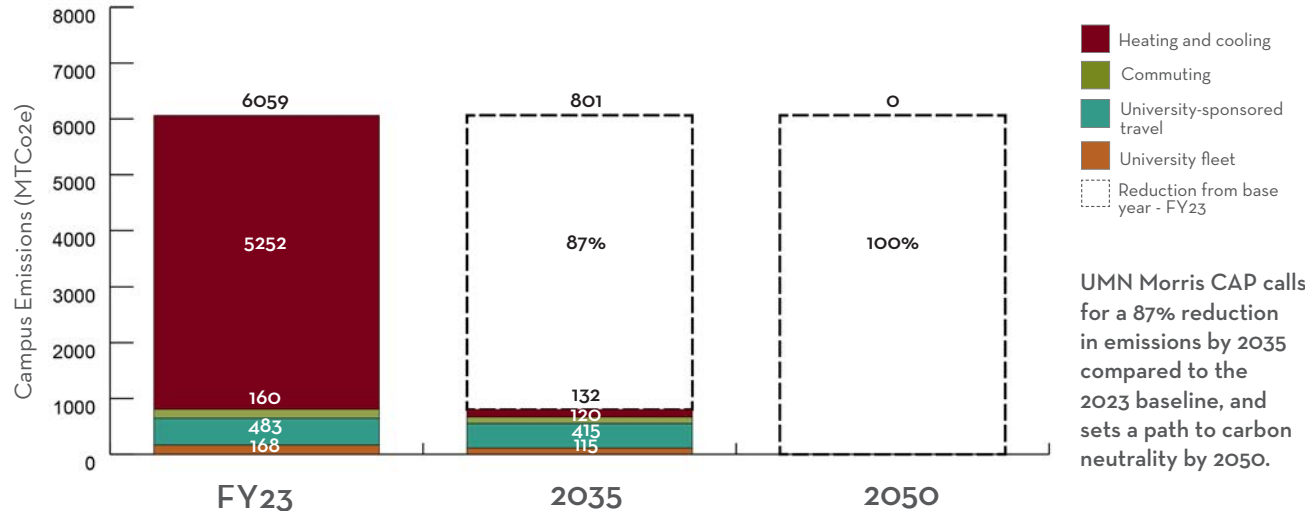
Replace natural gas boilers with an electric option.

Electric boilers can replace the natural gas boilers that power the steam heating plant.

Add energy storage to complement renewable energy on campus.

Energy storage solutions can further enhance the benefits of renewable energy systems on campus, leading to greater system efficiency.

UMN Morris GHG Emissions Reduction Goals



From Big Idea 3

NEAR-TERM

Create a Sustainability Trail with interpretive signage for all sustainable buildings, infrastructure, and landscape around campus.

Interpretive signage across campus describing the details of each sustainability approach—from buildings to landscapes to infrastructure—is a straightforward way to show students and visitors the big picture, and reinforce an approach to land and campus management that is steeped in sustainability.

Recommission biomass plant and add more energy storage.

UMN Morris was an early adopter of a biomass heating plant facility. Adapting the biomass plant to currently available biomass sources can help reduce carbon emissions significantly in the near term. Energy storage will help to make the system more efficient.

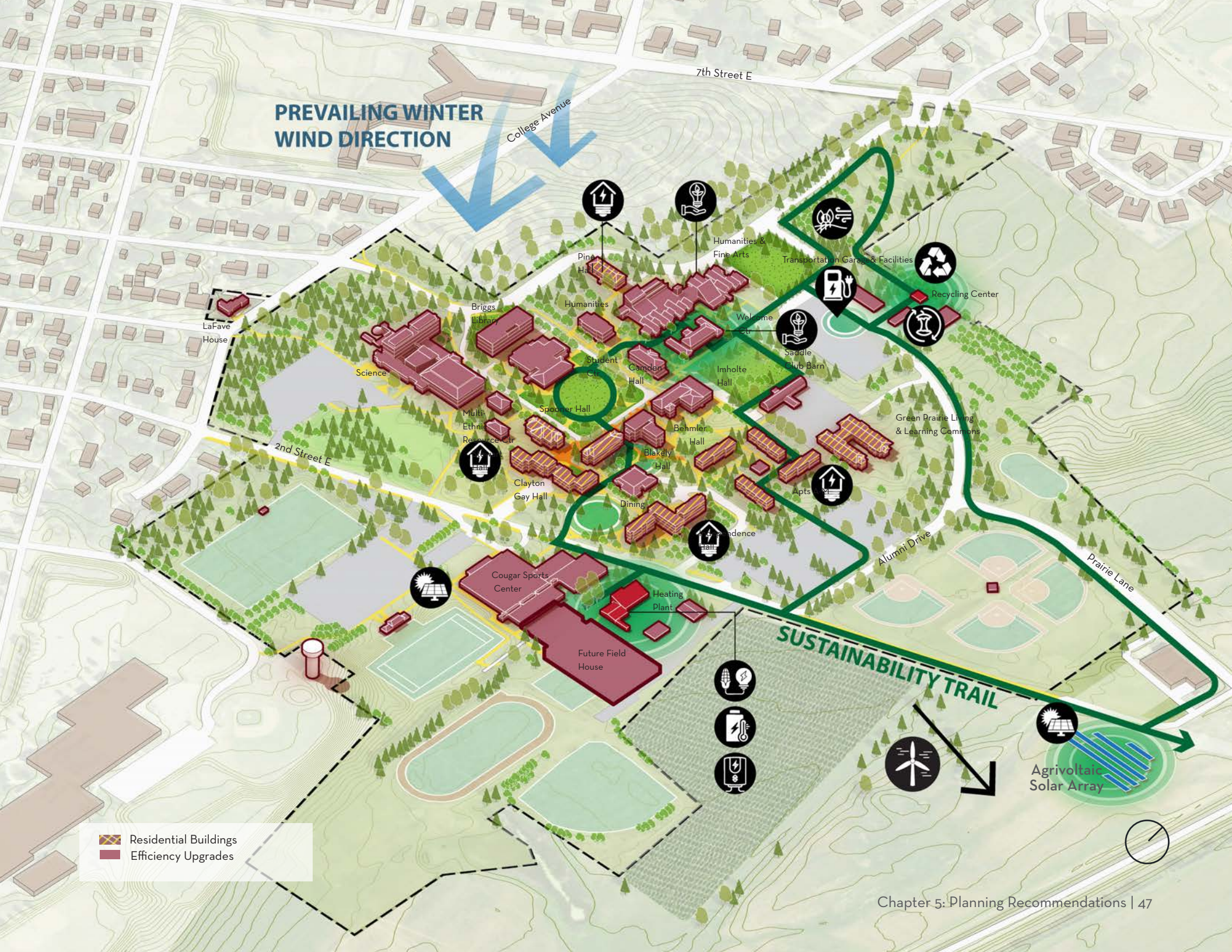
Replace campus-owned wind turbine when it reaches end of life.

Wind energy currently produces enough electricity to match campus consumption and has proven to be a smart investment. The wind turbine has become an iconic symbol of the University's commitment to sustainability. For these reasons, replacing the turbine at the end of its useful life is a priority. See the Climate Action Plan for more details on the replacement turbine.

LONG-TERM

Make invisible infrastructure visible: showcase sustainable infrastructure and practices on campus.

With more investments to decarbonize the heating plant over the next several decades expected, adding large windows to the heating plant with interpretive signage can make these investments visible and interactive from outside the building.



Mobility

Mobility recommendations provide an integrated system of interior and exterior pedestrian pathways, bike routes, vehicular circulation, and parking facilities across the campus. Mobility in all forms, even on a compact campus like Morris, is important for all campus community members.

From Big Idea 4

NEAR-TERM

Enhance campus gateways through a recognizable and cohesive landscape, public art, and signage strategy.

The multiple entrances to UMN Morris present a valuable opportunity to create a distinctive signage strategy that reflects and celebrates the school's unique culture and identity. Landmark art-signage—potentially curated by local or Indigenous artists, and however simple or complex—can be repeated at key entry points to serve as clear and meaningful markers of arrival.

Wayfinding

NEAR-TERM

Address wayfinding needs across campus.

Additional signage at Prairie Lane and Alumni Drive would clarify where visitors should go to park, and to find their building destinations. Signage throughout campus could be tailored to support wayfinding for visitors and first-time students.

LONG-TERM

Enhance the visitor experience at the 4th Street entrance with streetscape and wayfinding improvements to create a welcoming experience for all.

In tandem with updates to the Briggs Library (Big Idea 1), an improved design for the 4th Street entrance could create a welcoming and clear entrance.

Several MyCampus responses summarize campus community input on the issue:

- “I feel like this [4th Street] is the main entrance for folks who live in town and is definitely the most attractive of the 3. I appreciate the large sign, the plants, flags and banners. It shows pride and is welcoming. The others aren't well marked, seem largely ignored and look pretty outdated.”
- “I typically walk or bike to campus... [The 4th St. entrance is] somewhat confusing... no signage to suggest where you are.... You're just looking at the library... with no idea where anything is from there.”

Pedestrian & Bicycle Network

NEAR-TERM

Create a safer pedestrian connection across 2nd Street to Cougar Sports Center.

Additional pedestrian crossing markers and traffic calming interventions at the crossing between Independence Hall and Cougar Sports Center would enhance the connection across 2nd Street.

Prioritize pedestrian and driver safety at all intersections: redesign intersections as needed.

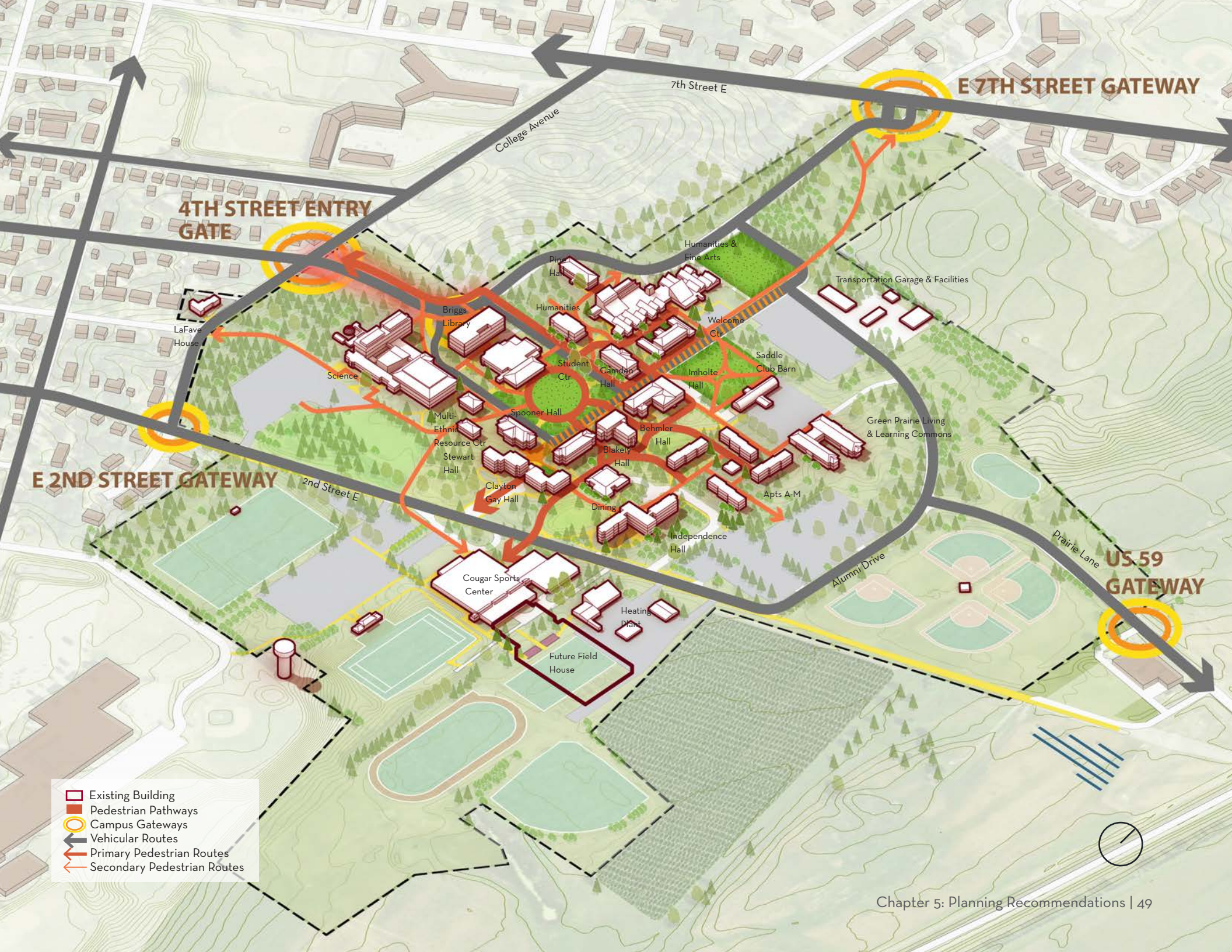
In addition to wayfinding issues, the 4th Street entrance is cited as being confusing for drivers and pedestrians alike. Work with the City to ensure this intersection is designed for all users. One comment from the MyCampus exercise illustrates the issue:

- “I really think this should be a four-way stop. I am never sure if the people at the stop signs are going to stop! Also needs better sidewalks on BOTH sides”

LONG-TERM

Connect the campus to the nearby riverfront trail for use in all seasons.

Formalize the connection to the Pomme de Terre river trails with a path and pedestrian signals across Highway 59 to the trailhead.



- Existing Building
- Pedestrian Pathways
- Campus Gateways
- Vehicular Routes
- Primary Pedestrian Routes
- Secondary Pedestrian Routes





Implementation 6

Implementation

The Campus Plan provides a framework to guide investment in facilities in response to enrollment and UMN Morris's mission. Given the uncertainty of future enrollment, the Big Ideas and recommendations provide UMN Morris with flexibility while ensuring alignment with University priorities. Some of the plan's recommendations are small in scale and can be implemented immediately, others are more complex and would be pursued through incremental steps. Most require several years to deliver the desired outcomes; key examples include building energy efficiency upgrades, the potential field house, and the transformation of the campus energy system.

Near-Term Horizon (0-10 years)

The near-term recommendations prioritize changes that support teaching, learning, working, and playing at UMN Morris.

Academic & Administrative

- Renovate Briggs Library to improve functionality, accessibility, and connections to both 4th Street and the Student Center.
- Improve academic spaces for flexibility, experiential learning, and student experience, particularly in Humanities and Fine Arts.
- Create a Student Services Hub in Briggs Library.

Student Life & Athletics

- Renovate Clayton A. Gay Hall with a ground-floor student lounge that reconnects the historic north-south pedestrian axis on campus.
- Refresh the look and feel of Turtle Mountain Cafe in the Student Center.

Landscape

- Create a resilient landscape: choose resilient, native, edible or medicinal species, and restore campus windbreaks.
- Redesign key pathways to be accessible in all seasons.
- Utilize outdoor spaces like the Mall, the Engineering Quad, or Miller Field for public art or temporary cultural installations.
- Create opportunities for outdoor demonstrations that link to the academic experience and sustainability on campus.

Decarbonization & Resilience

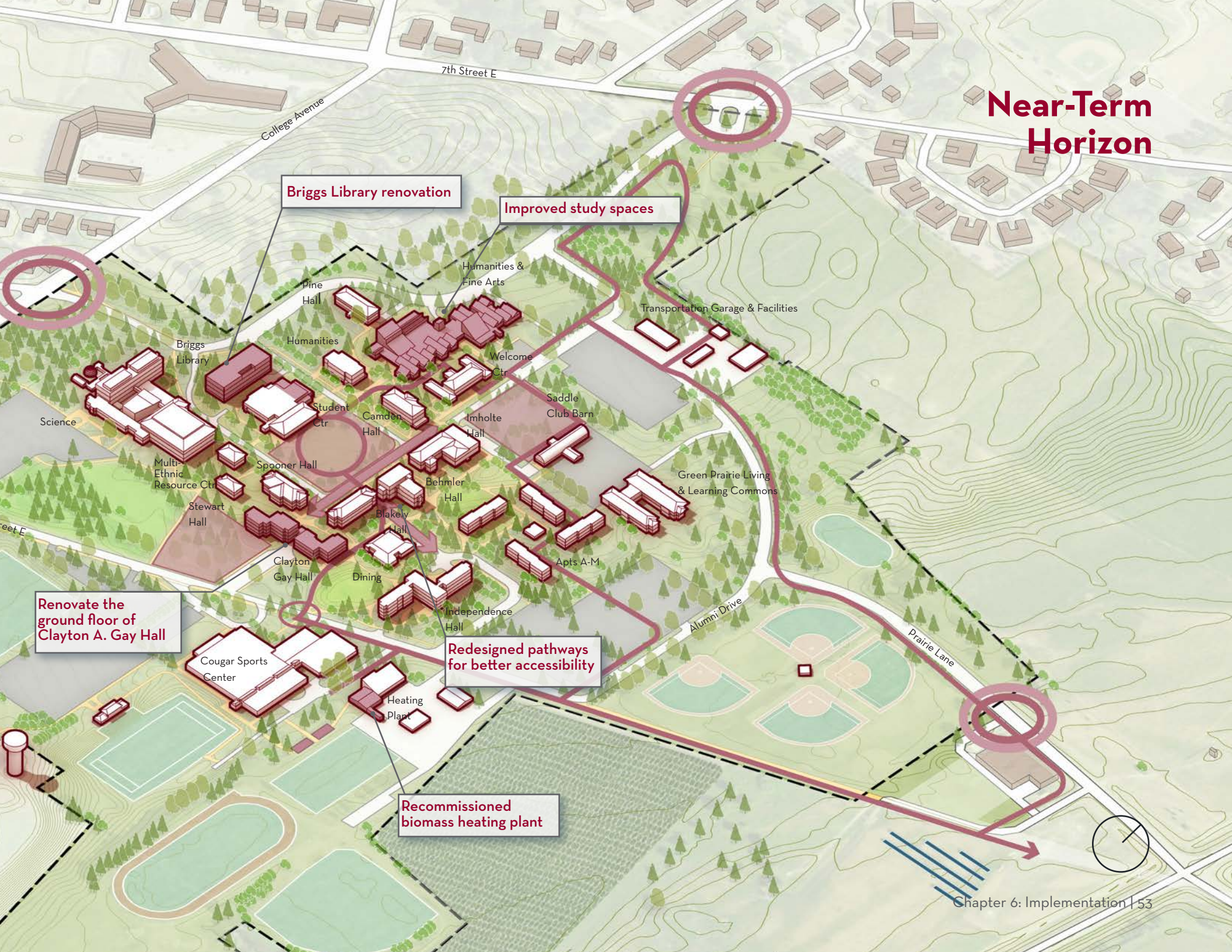
- Recommission the biomass plant operations.
- Replace campus-owned wind turbine when it reaches end of life.
- Build additional electric vehicle charging stations.
- Employ energy savings measures and update heating infrastructure to receive decarbonized heat across all campus buildings.
- Create a Sustainability Trail with interpretive signage for all sustainable buildings, energy efficiency improvements, infrastructure, and landscape around campus.

Mobility

- Enhance campus gateways through a recognizable and cohesive landscape, public art, and signage strategy.
- Create a safer pedestrian connection across 2nd Street to Cougar Sports Center.
- Address wayfinding needs across campus.



Near-Term Horizon



Briggs Library renovation

Improved study spaces

Renovate the ground floor of Clayton A. Gay Hall

Redesigned pathways for better accessibility

Recommissioned biomass heating plant

Long-Term Horizon (10-30 years)

The long-term recommendations prioritize changes that support teaching, learning, working, and playing at UMN Morris.

Academic & Administration

- Renovate historic buildings in the campus core for accessibility and to align with modern needs, particularly Stewart Hall, Behmler Hall, Camden Hall, Multi-Ethnic Resource Center.
- Reallocate vacant administrative or office spaces to make opportunities for re-use.

Student Life & Athletics

- Improve residential buildings for accessibility: On-Campus Apartments A-M, Pine Hall, Spooner Hall.
- Complete a student housing market demand analysis when ideal residential room occupancy is reached.
- Create a Health & Wellness Hub in Stewart Hall.
- Construct a new Field House with a 200 meter indoor track to support existing athletes' training needs.

Historic Preservation

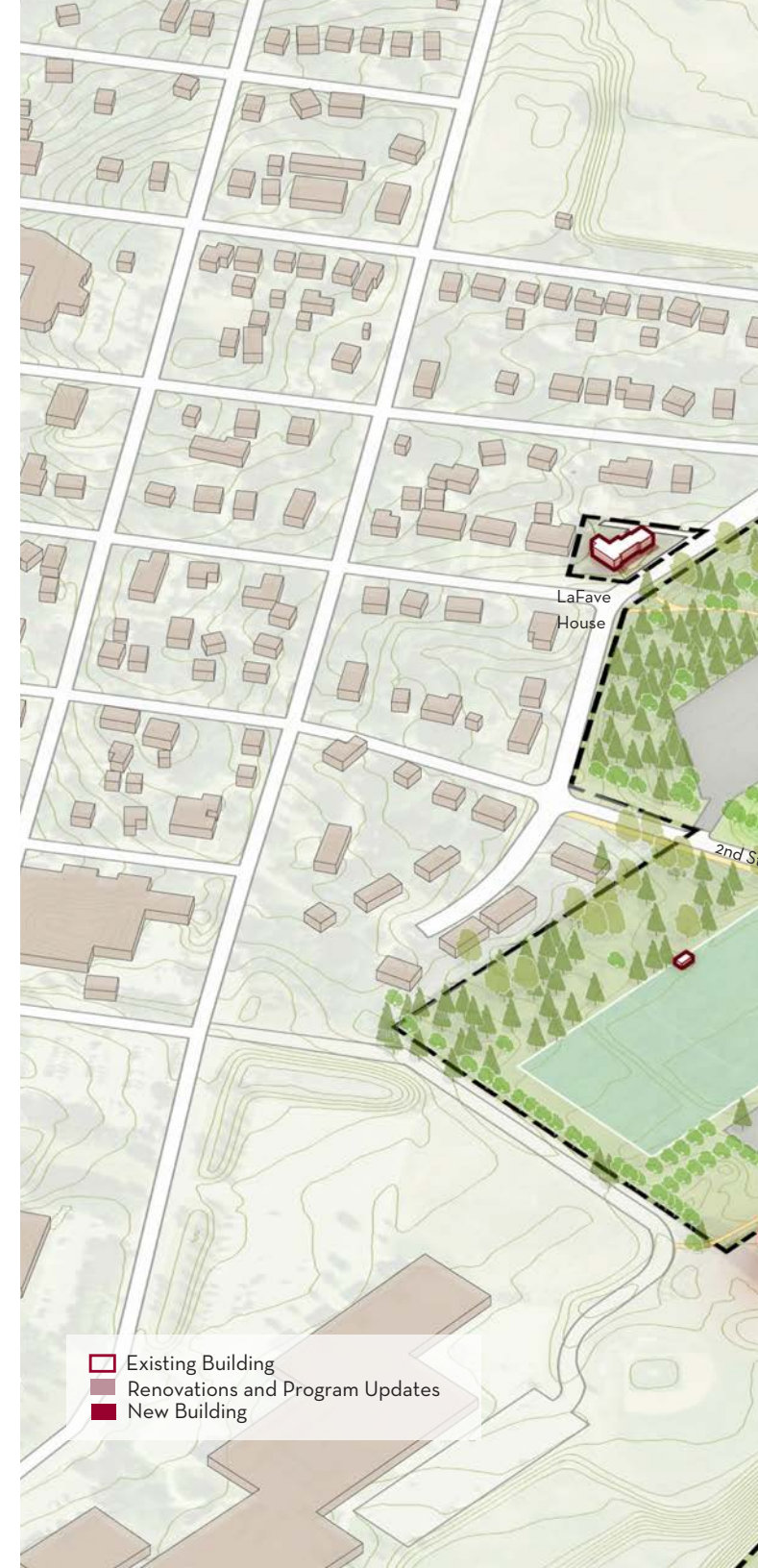
- Update the Multi-Ethnic Resource Center to a culturally appropriate long-term reuse and with respect to its former use as an American Indian boarding school residence.
- Improve operations and maintenance of the Greenhouse and the Conservatory.
- Demolish the annex to the Saddle Club Barn, retaining the historic barn and apple tree.

Decarbonization & Resilience

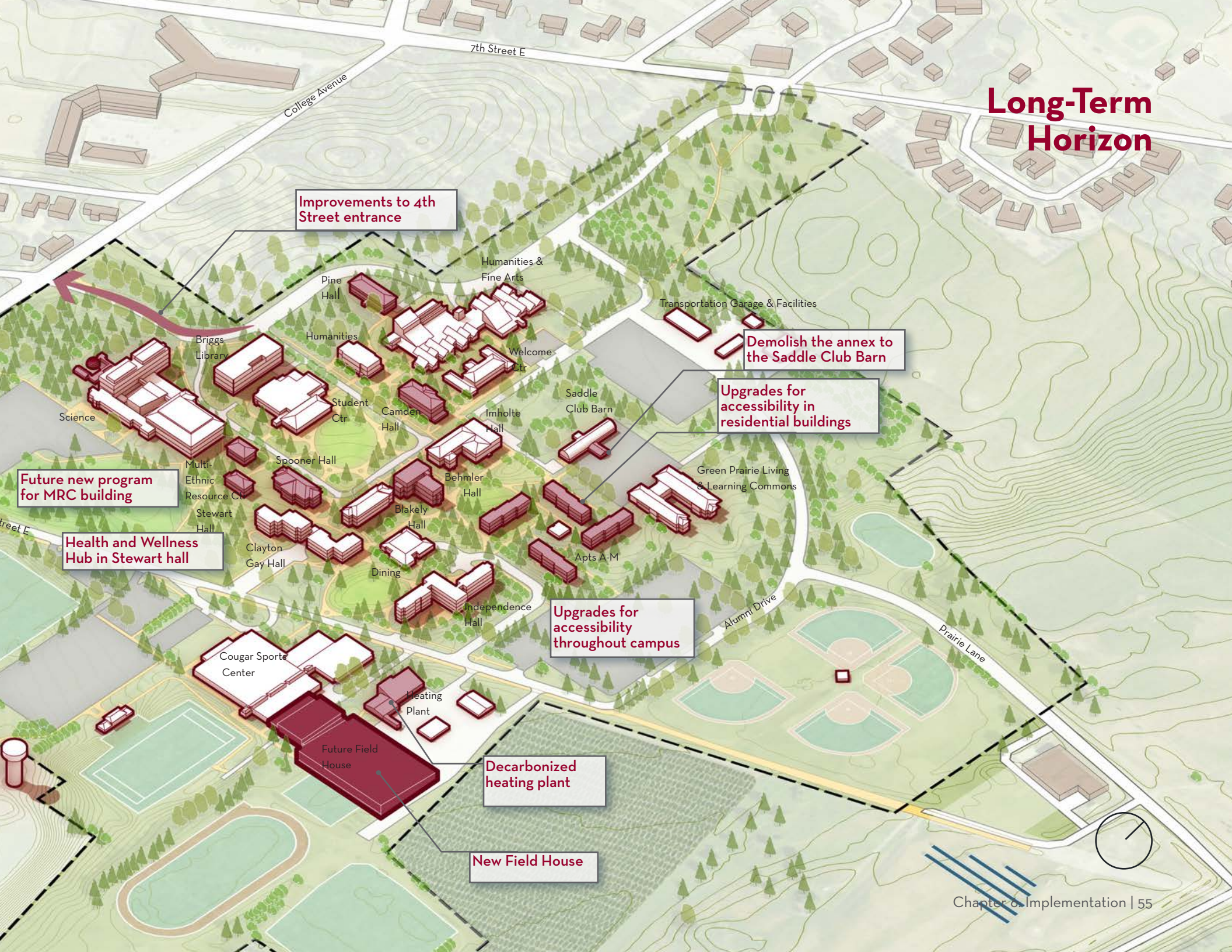
- Replace natural gas boilers with an electric option.
- Add energy storage to complement renewable energy on campus.
- Make invisible infrastructure visible: add windows to the heating plant with interpretive signage.

Mobility

- Enhance the visitor experience at the 4th Street entrance with streetscape and wayfinding improvements to create a welcoming experience for all.
- Prioritize both pedestrian and driver safety at all intersections: redesign intersections as needed.
- Connect the campus to the nearby riverfront trail for use in all seasons.



Long-Term Horizon



Improvements to 4th Street entrance

Transportation Garage & Facilities

Demolish the annex to the Saddle Club Barn

Upgrades for accessibility in residential buildings

Green Prairie Living & Learning Commons

Upgrades for accessibility throughout campus

Decarbonized heating plant

New Field House





Acknowledgments

7

Acknowledgments

Chancellor

Janet Schrunk Ericksen

Advisory Committee

The Advisory Committee met frequently throughout the planning process. Their time, perspectives, and expertise were incredibly valuable.

Bryan Herrmann, Vice Chancellor for Finance & Facilities

Jordan Cofer, Vice Chancellor for Academic Affairs

Sandra Olson-Loy, Vice Chancellor for Student Affairs

Elizabeth Anh Thomson, Associate Vice Chancellor for Diversity, Equity, and Inclusion

Troy Goodnough, Director of Sustainability

Bill Zimmerman, Director of Information Technology

Mark Collier, Chair, Planning Committee, Professor of Philosophy

Peh Ng, Professor of Mathematics, Chair, Division of Science & Mathematics

Clement Loo, Assistant Professor, Environmental Studies, Student Success Coordinator for Diversity, Equity, and Inclusion

Tracy Otten, Associate Professor, Studio Art

Henry Hietpas, Student Representative

Lindsey Hause, Student Representative

Focus Groups and Additional Stakeholders

Many members of the UMN Morris community participated through focus groups, stakeholder meetings, and workshops and their insights helped shape both the Campus Plan and Climate Action Plan.

Academic Affairs

Athletics

Facilities Support

Residential Life

Student Life

Travel, Commuting & Fleet

Energy and Decarbonization Technical Advisory Committee

Morris Campus Student Association

Native American Student Success Program

Equity and Diversity Committee

American Indian Advisory Committee

Chancellor's Advisory Council

West Central Research and Outreach Center

West Central Initiative

City of Morris

Morris Area Schools

Morris Campus Community

Thank you to the many UMN Morris students, faculty, and staff who shared their perspectives online and in conversations with the planning team.

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Direct requests to Monique MacKenzie, Planning Director, Planning, Space, and Real Estate, planning@umn.edu, 612-626-6429.

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